



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased staff confidence when teaching all elements of the PE curriculum.	Staff confidence has improved drastically when teaching PE, particularly the dance element. The quality of high-level Physical Education improved.	Staff survey for 2025/2025 to determine confidence levels.
Introduction of 2-minute skip challenge.	More children being active at lunch times due to improved facilities/activities available.	New training and further planning on playground development.
New playground plan and use of young leaders	Ropes purchased introduction of skipping daily – ready for Skip-tember challenge.	Daily skipping and tracking of fitness levels.
Broader range of activities	Increased uptake of new sports. Links with local clubs following successful sports week.	Aim to increase number of children representing the school at competitive sports.
Increased participation in competitive sports.	3 rd place finish in trust wide sports competition, three semi-finals in football tournaments and one final.	
	60% of Year 6 students represented the school in competitive sport.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase staff confidence when teaching all aspects of the P.E curriculum.</p> <ul style="list-style-type: none"> • Staff audit to be sent out to all staff • PE lead to then work alongside teachers to improve confidence. • PE lead release time to support teaching of PE. <p>Increased staff knowledge in assessing PE.</p> <ul style="list-style-type: none"> • Access to Complete PE. • CPD available from Complete PE. • PE Lead release time. 	<p>Class Teacher and Children.</p> <p>Class teacher as confidence is increased in leading all aspects of the P.E. curriculum.</p> <p>Children will have a more enjoyable PE lesson as staff confidence within the subjects improve.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>		

<p>Increased focus on cardiovascular fitness.</p> <ul style="list-style-type: none"> • Termly fitness tests. • All PE lessons to incorporate a fitness element. <p>2 minute daily skipping challenge.</p> <ul style="list-style-type: none"> • All children to have a skipping rope • Classes paired up for daily skipping • Children tracking skipping scores <p>Increase children's balance and co-ordination.</p> <ul style="list-style-type: none"> • Balance bikes to be used in EYFS/Year 1 during continuous provision weekly. • Balance to be assessed by class teachers – intervention if need be. 	<p>Children to have improved fitness levels which will then improve the health and well-being of all students.</p> <p>Alternative to daily mile. Children to have a focused 2 minute skip which will improve cardiovascular fitness and well-being.</p> <p>Children will increase balance and co-ordination, which will improve the child's welfare.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p>		
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<p>Active Maths and Active English lessons</p> <ul style="list-style-type: none"> • Subscription to Teach Active. • Weekly active lessons <p>Training for sports leaders</p> <ul style="list-style-type: none"> • Training for new year 5 students. • Rebranding of houses for in school competitions. <p>New playground/sports equipment.</p> <ul style="list-style-type: none"> • Increased participation in a range of new activities. • Increase amount of time children can be physical. <p>Orienteering mapping of the school.</p> <ul style="list-style-type: none"> • Orienteering course to be mapped and set up on site. • CPD for staff on how to use this during lessons. <p>Mental Health and</p>	<p>Lessons to be more interactive. Children to engage and recall information more readily.</p> <p>All children to have an improved level of fitness and enjoy competition throughout the year.</p> <p>Children will experience new activities to improve the amount of time physically active.</p> <p>Improved provision of OAA. Cross curricular links with geography.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>		
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<p>Wellbeing</p> <ul style="list-style-type: none"> • Termly wellbeing sessions in a variety of different sports/activities. • Ninja warrior mental health and wellbeing workshop. <p>Healthy eating</p> <ul style="list-style-type: none"> • Termly cooking sessions from Roots for Food – understanding how to prepare healthy food and how it can help the body. • Termly initiatives to improve healthy eating across the school. <p>Introduce a broader range of activities for children to try throughout the year through workshops.</p> <ul style="list-style-type: none"> • Dedicated sports week • Festival of sport • Breakdance and Beatboxing • Wheelchair 	<p>Children and staff to have an improved understanding of mental health and wellbeing as well as an opportunity to try new activities.</p> <p>Improve in healthy eating and wellbeing for all staff and children.</p> <p>Children to have the opportunity to try new sports they wouldn't normally try in an attempt to increase outside participation.</p>			
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<p>basketball</p> <ul style="list-style-type: none">• Mini warriors fitness.				
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e.g. CPD for teachers.	Primary generalist teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£5000 for 5 teachers to undertake CPD.
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Tara Hewett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Aaron Farnell</i>
Governor:	<i>Kieth Syrett</i>
Date:	5/11/24