

Shorne

Church of England Primary School





Welcome to Shorne C of E Primary School

Topic-based learning

In Rabbit class, our learning is centered around different topics. The topics are chosen based on the children's interests.

Some of our topics this year have included dinosaurs, transport, farms and the seaside.









7 Areas of Learning

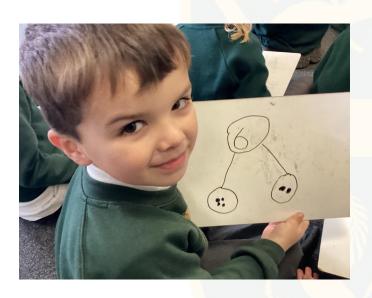
	Aı	reas of Learning	and Developme	nt	
		Prime	e Areas		
Communication and Language		Personal, Social and Emotional Development		Physical Development	
Listening, Attention and Understanding Speaking		Self-Regulation Managing Self Building Relationships		Gross Motor Skills Fine Motor Skills	
		Specif	ic Areas		
Literacy	Mathematics		Understanding the World		Expressive art and Design
Comprehension Word Reading Writing	Number Numerical Patterns		Past and Present People culture and Communities The Natural World		Creating with materials Being Imaginative and Expressive





A Typical Day in Reception

- 8.35 Funky Fingers
- 9.00 Registration
- 9.15 Phonics
- 9.30 Child-initiated play
- 10.30 Snack
- 10.45 Topic input into child-initiated play
- 12.00 Lunch
- 13.00 Registration
- 13.05 Maths
- 13.15 Child-initiated play
- 15.10 Story









Forest School

We go to forest school twice a week no matter the weather!









We love outings!













We love to get messy!

















Trust Vision

Aletheia Academies Trust welcome those of all faiths, and none, and are proud of the inclusive nature and diversity of each cohort. We are motivated by Christian values to serve our communities by improving the life chances of local children. Our academies seek to embody the experience of community; where gifts are shared, where the emphasis is on what can be contributed and where each is given according to need.





Our Christian Values







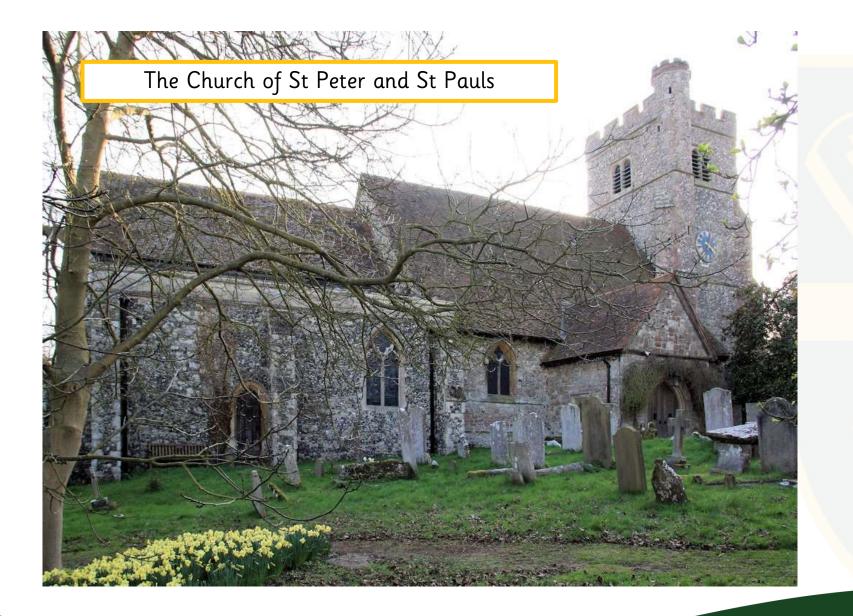
Respect Community



Resilience











Our Curriculum Drivers

- Courage
- Opportunity
- Resilience
- Diversity





Reading



- Little Wandle Letters and Sounds.
- Daily phonics lessons.
- Weekly updates.
- Books changed once a week.
- Three reads.
- Termly assessments and feedback.





Wellbeing













Tell Someone **Emotional Abuse** Listen Support Grooming Sexual Abuse Safe Physical Abuse Safe Young People Help Children Policies Anti-Bullying Training Together Working Together





Attendance and Punctuality

- Direct link between achievement and attendance
- Expectation 96% +
- Below 96% support system in place
- Below 90% persistent absence = serious concern
- Be on time

LATENESS = LO			
(Figures below are calcula	ted over a school year)		
5 minutes late each day	3 days lost!		
10 minutes late each day	6.5 days lost!		
15 minutes late each day	10 days lost!		
20 minutes late each day	13 days lost!		
30 minutes late each day	19 days lost!		



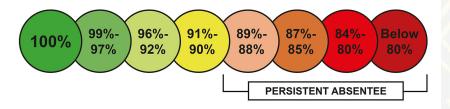


Absence

- Illness do they need to be off? NHS site
- Medical / dental outside of school time
- Term-time holidays not permitted
- Authorised absence exceptional circumstances, in writing to Head of School
- Unauthorised absence penalty notice may be issued & KCC involved



On Time: First Time, Every Time







Our Community Events — Parent and family open afternoons















Charity events

















Sporting events

















Staying connected





Shorne C of E Primary School



What a wonderful term 4! We have so much success to celebrate, so much to reflect upon, and of course, lots to look forward to - both during the holidays and in learning to come. The children have risen to a whole variety of challenges this term, and we couldn't be prouder! We wish you a peaceful Easter break.

TRUST MUSIC CONCERT The choir took to the stage at

The Woodville and lifted the oof with their beautiful endition of 'We're All in This ogether' from High School Musical, alongside other sang as part of the Trust choir too, representing the school ncredibly well. They displayed

togetherness and unity, and it was noted how well they showed respect for other choirs, clapping and supporting children from other schools and each other. Many thanks to Mrs Forbes for leading, and Mrs Peeke and Miss Tyler for supporting. Thank you, families, for joining too - it was a full house!

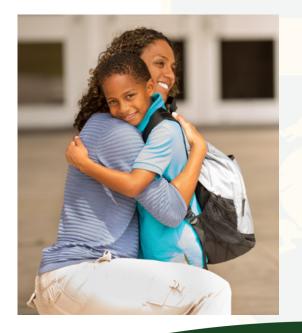
















Breakfast Club

- All are welcome; from 7.30am
- Book 7 days in advance on Arbor app
- Wholesome breakfast
- Range of fun and engaging activities
- Opportunity to socialise and strengthen relationships
- £4.50 for first child
- £2 per sibling







After School Club







Is Your Child Missing Out?

The school could be missing out on funding of up to £1300 per year to help further support your child!

Do you recieve any of the following?

- Income support
- •Income-base Jobseekers allowance
- •Child Tax Credit only, with income less than £16,190
- •Guaranteed element of State Pension Credit
- •Income-related Employment and Support Allowance
- Asylum Seekers Support
- Universal Credit.





What is Pupil Premium?

Pupil Premium is a grant given out to schools for each child, from a family on low income. The school uses it to plan and support learning opportunities for these children.







Our Local Governing Body



Keith Syrett • Chair of Governors



Friends of Shorne School

Easter Egg Hunt

School Disco

Mother's and Father's Day event

Non-Uniform Days

Krispy Kreme Sale

Frozen Fridays

Breakfast with Santa













Want to get involved?

Contact Sophie Harbert on shornefoss@gmail.com



Friends of Shorne School (FOSS)











Grab a biscuit and say "Hello!"

- Have a chat welcome to the Shorne family!
- Grab a pen and fill out your forms
- Need help with the Arbor app? Let us know!
- Any questions we're here to help





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