

YEAR 6 (Tigers)



Welcome back!

I hope you and your children have enjoyed your Easter break! Remember, if you have any questions or concerns regarding year 6, then please do get in contact via ClassDojo.

Last term, the children continued to work hard and are preparing themselves incredibly well for the SATs taking place this term. I'm sure each and every one of the children will perform to the best of their abilities and showcase how much progress they have made this year!

Mr Woodcock and Mrs Goodger





Term 5 Learning



Our curriculum is underpinned by the Essentials Curriculum by Chris Quigley, which provides us with a coherent, progressive and appropriately sequenced curricular structure to enable the children to develop subject specific knowledge and skills to prepare them well for the next stages of their education. To augment this, we also use specific schemes such as White Rose Maths and Jigsaw (PSHE).

This term the children's learning will be as follows:

English - writing	This term we will continue our focus on creating writing opportunities through our class text: Letters from the Lighthouse, as well as writing opportunities through our history topic: WWII. We will be taking on the role of an evacuee and writing letters home, writing non-chronological reports and discussion texts.
English - reading	We are continuing with our daily reading and comprehension sessions, with a focus on retrieval, vocabulary, inference and the use of language to add meaning. Some of the children will also be having additional reading groups to further support and extend their learning.
Maths	This term in Maths we will be working on finding percentages, area and perimeter and then statistics. We will also be recapping everything we have learned so far this year in preparation for the SATs.
RE	Our learning question this term is "Is it better to express your beliefs in arts and architecture or in charity and generosity?" We will be making considering why both Christians and Muslims hold charity with such high regard and what they provide for those in need.
History	This term we will begin to study WWII – with a focus on evacuees and their experience of the war. We will be finding out about some of the major battles that took place and the weaponry used in these.
Geography	In terms 5 and 6 we will be discovering the importance of biomes and climate zones across the world. These include rainforest biomes, desert biomes, tundra biomes, grassland biomes, marine biomes and more!

Science	This term we will be learning to understand the Earth's movement in space, as well as considering the moon's movement in relation to the Earth.
Art/DT	We will be looking at the role art plays in fashion, focusing on Piet Mondrian. For DT we will be focusing on food and nutrition with a focus on food throughout the year.
PE	This term we will be swimming (Wednesdays) and 'problem solving' (Fridays) which focuses on teamwork and collaboration to solve a variety of physical problems.
PSHE	Our overarching topic this term is Relationships. This unit focuses on the children's mental health, as well as considering online safety.
Music	The children's learning will be based around pop ballads and the history of this particular genre.
	genre.

Additional information

Swimming

On Wednesdays this term we will be having our swimming lessons. Please ensure the children are sent into school with a bag containing everything they will need for swimming. This will include: swimming costume, towel, goggles, hairbrush (optional).

Home Learning

This term the children will be set home learning twice a week. This will be in addition to reading at home and spellings. This home learning will be set via Google Classroom – if you need your child's login details please ask. On a Thursday the children will be set English home learning – this will consist of a SPAG task and a comprehension task. This will be due in by the following Tuesday.

On a Friday the children will be set Maths home learning – this will consist of a reasoning task and an arithmetic task. This will be due in on the following Wednesday.

If you are unable to access Google Classroom at home then I can provide printed copies for your child to complete.

Reading

Reading continues to be a real focus for us at Shorne School. The children will be continuing to select books form their point range and quizzing on these. Although the children read in school daily, it is important that the children do read at home as well. We are targeting a minimum of 25 minutes engaged reading time per day; this is only possible with your support. The number of quizzes that the children are taking is closely monitored and we would like to support those children who are not accessing these.

Time Tables Rockstars

We set challenges and fun games through this platform. It is a fantastic way for your child to practise their times table knowledge in a fun way. If they have forgotten their login details do let us know.

SATS information

As you are aware, all the children in Year 6 will be completing the Key Stage Two SATS in Term 5. The children will undertake 3 maths papers (Paper 1 Arithmetic, Paper 2 and 3 Reasoning), 1 reading paper, a spelling paper and a punctuation and grammar paper.

Please refer back to the SATs meeting presentation shared via Dojo for further information.

Tuesday 9th May – Spelling and Punctuation and Grammar papers. Wednesday 10th May – Reading Paper. Thursday 11th May – Maths Paper 1 and 2 Friday 12th May – Maths Paper 3

A reminder that the children are invited to come in early (8:15) this week for a relaxed start to the day with some breakfast bits provided.

Key dates/information

Please keep an eye on ClassDojo for up-to-date information.

17th April – Development day (school closed to children)
21st April – Crazy hair day (FOSS event).
24th and 26th April – Parent consultations.
27th April – Class pictures.
9th May – 12th May – KS2 SATs.
26th May – End of term (3:20pm finish)

