



Summer 1 Newsletter April 2023

YEAR 5 (Pandas)



Dear Parents/Carers,

We are over halfway through the year and now entering the summer terms. Bring on the warmer weather!

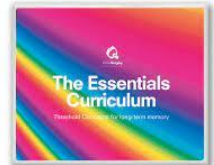
As always, in this newsletter you will find information on what we are studying this term as well as general information and key dates for your diary. As ever, should you have any questions, do contact us via ClassDojo or, if a quick query, catch us at the end of the day.

A reminder that our school values are Resilience, Community and Respect. It is essential to continue to discuss these at home with your child and how they can reflect them at home and school.

Mr Mallinson, Mrs Bath and Mrs Goodger



Term 5 Learning



Our curriculum is underpinned by the Essentials Curriculum by Chris Quigley, which provides us with a coherent, progressive and appropriately sequenced curricular structure to enable the children to develop subject specific knowledge and skills to prepare them well for the next stages of their education. To augment this, we also use specific schemes such as White Rose Maths and Jigsaw (PSHE).

This term the children's learning will be as follows:

English - writing	Our foci this term will be writing to persuade through a video presentation on climate change and then writing a poem about climate change from an animals perspective.
English - reading	We are continuing with our daily reading and comprehension sessions, looking at the main skills of retrieval, inference, vocabulary (and the use of language) and summarising.
Maths	We will be looking at shape, position and directions before returning to look at decimals in more depth. As always, we will continue to practise our multiplication and division skills aiming to increase our maths fluency.
RE	Our topic this term is Judaism, focusing on 'What does it mean to be Jewish in Britain today?'
History	We turn our attention to the Kingdom of Benin. We will look at their belief system as well as how they developed into a significant civilisation that excelled in trading. As always, the children will develop their knowledge of world history, chronology and interpreting the past through this topic all the while comparing it to the previous topics.
Geography	Term 5 is all about Biomes. We will be comparing the physical features of these ecosystems as well as looking at the human and animal diversity that exists within and between them.
Science	We have a focus on Biology this term. We will look at evolution and inheritance, including how animals have adapted to their environment over the centuries, as well as starting to understand plants and how our knowledge of plants can be applied to studying all living things.

Art/DT	We will be looking at the role art plays in fashion, focusing on Piet Mondrian. For DT we will be researching and making arched structures with a weight challenge to finish. We then turn our attention to bread making.
PE	Term 5 sees us focus on Athletics – sprinting and long distance running techniques as well as throwing skills. PE will be on a Monday afternoon.
PSHE	Our overarching topic this term is Relationships. We look at self-recognition and self-worth, and building self-esteem before delving into the online world and discussing how to stay safe, rights and responsibilities online, the benefits of reduced screen time and how to use the internet appropriately.
Music	The children’s learning will be based around the Motown song ‘Dancing in the Street’ by Martha and the Vandellas. As always, the children will first listen to and appraise the song before learning to perform vocally and with instruments.
Computing	This term our focus switches to video production, where the children will plan, capture and edit a video to produce a short film.

Additional information

Spellings – these are set every Friday and evaluated on the following Friday. Hard copies are available but they are also posted on Spelling Shed. This app allows the children to practise their spellings and earn points (for the game and House points for school). If your child needs their login details, please let us know.

Times Table Rockstars – we set challenges and fun games through this platform. It is a fantastic way for your child to practise their times table knowledge in a fun way. If they have forgotten their login details do let us know.

Reading – Please do read regularly with your child at home. Sign their reading record and help them earn Accelerated Reader awards and House points. We cannot stress how much of a positive impact this has on your child’s reading ability. Books from the school library can be taken home if signed out.

If you need to contact us, please use ClassDojo. We will endeavour to get back to you as soon as possible. Do note that teachers cannot see messages sent to other teachers. You are given the option to choose who you want to send the message to when composing it.

Thank you.



Key dates/information (so far!)

Please keep an eye on ClassDojo and/or parent communications for up-to-date information.

17th April – Development Day (school closed to children)

21st April – Crazy hair day (FOSS event)

24th and 26th April – Parent consultations (bookable through Arbor)

27th April – Class pictures

26th May – End of term (3:20pm finish)

