



Spring 2 Newsletter February 2023

YEAR 2

Dear Parents/Carers,

In this newsletter you will find information on what we are studying this term (and next) as well as general information and key dates for your diary. As ever, should you have any questions, do contact us via Classdojo or, if a quick query, catch us at the end of the day.

As you are aware, our new school values are Resilience, Community and Respect. Please continue to discuss these at home with your child and how they can reflect these at home and school.

Miss Whitbread and Miss Weedon

Term 4 Learning

Summary of Learning

A weekly update will be shared every Friday to give you exact details of what we have been learning in the week. This includes your child's spellings which are also added onto Ed Shed each week and multiplication and division practice on Times Table Rock Stars.

English – Our next book will be *The Day the Crayon's Quit* by Oliver Jeffers which we will be using to write our own letters as different coloured crayons. We will also be writing diary entries as part of our Great Fire of London history topic and using the book *Toby and the Great Fire of London* to help us. As part of our SPaG lessons, we will be looking at adding the -s and -es suffixes to make nouns plural, -er and -est suffixes to adjectives, -ing and -ed suffixes to verbs and looking at using co-ordinating and subordinating conjunctions and, but, or, if, when, that and because.

Phonics – We will be continuing to explore a range of digraphs, trigraphs and alternative sounds as well as focusing on spelling patterns and continuing to learn to read and spell all of the Key Stage One common exception words.

Reading – We are continuing with our weekly reading sessions, which go over our reading skills and we will be starting our comprehension sessions and we will begin to look at reading Paper 1 and 2 in preparation for SATs in Term 5.

Maths – Our new topics this term are money, length and height and mass, capacity, and temperature. For our first topic of money, we will be identifying different coins and notes, adding different values of coins and notes together and giving change. We will also continue to develop our fluency when multiplying and dividing by 2, 5 and 10 and continuing to add and subtract 2-digit numbers, particularly when we need to regroup.

RE – This term we will be looking at the topic 'Salvation' with our big question being 'Why does Easter matter to Christians?' which builds upon the learning from Year 1. We will be retelling the story of Easter, exploring the events of Holy Week and thinking about forgiveness and what this looks like.

History – This term we will be continuing to look at the plague and we will also start to explore the Great Fire of London, creating a timeline of key events and investigating Samuel Pepys's diary.

Geography – We will be finishing our topic of capitals of the UK and then we will be starting our topic of climate and weather where we will be comparing and contrasting different climates, looking at different types of extreme weather and categorising different types of weather.

Science: This term our focus will be chemistry where we will be naming different materials and their properties, grouping materials by their properties and investigating how solid objects can be changed.

Music – This term, our topic is ‘Zootime’ where we will be looking at reggae music!

PSHE – Our topic this term is Healthy Me. We will be looking at making healthy lifestyle choices, caring for our bodies and keeping them healthy and understanding which foods are nutritious for our bodies.

Art – This term we will be looking at the artist Henri Rosseau and will be exploring using different materials and techniques to make in the jungle pictures.

P.E. – This term we are lucky to have Mrs Hunt teaching us dance again!

Help your child with their learning

Spellings – Spellings will continue to be on a Wednesday, and these are linked to phonics and the tricky words we are looking at. Encourage your child to spell them (don’t always check them in the same order!), spot them in their reading books and make sure your child understand what the words mean. I will also add their spellings to Ed Shed to practise at home.

Reading – Children should be reading every day. If your child is accessing phonics books, these need to be read 3 times and when your child receives their book, they should be able to read without overly blending and decoding. Children should not be reading books they cannot read! If your child is accessing Accelerated Reader, they only need to read the book once. However, if your child is scoring below 80% consistently, we will ask you to read the book more than once.

Times Table Rock Stars – Every week the children will be expected to complete 15 minutes of games on TTRS. These activities are set for outside school time so will not be completed in school, but the children will have the opportunity to access TTRS in the morning during early morning work.

Additional information

A reminder to make sure everything is named, this includes hats, scarves, gloves, second hand uniform and any new coats!

We have limited space in the classroom and do not have room for back bag/large bags so please only use book bags so they can be stored safely in the children’s trays.

The children do not need to bring any pencil cases/equipment in from home. Thank you!

P.E. this term will be on a Thursday. Please send your child into school in their kits.

KS1 football day is Tuesday lunch time. If your child would like to play, they need to bring in trainers and tracksuit bottoms/shorts to change into at lunch time.

Key dates/information

Please keep an eye on ClassDojo for up-to-date information.

27th February – SATs talk 3:25pm

28th February – KS1 movie night (FOSS event)

2nd March – World book day

Thank you as always for your continued support.

Miss Whitbread and Miss Weedon

