



Summer Term 1 Newsletter April 2023 Year 1 (Hedgehogs)



Dear Parents/Carers,

Welcome back to a new Term. In this newsletter you will find information on what we are studying this term as well as general information and key dates for your diary. As ever, should you have any questions, do contact us via Classdojo or, if a quick query, catch us at the end of the day.

As you are aware, our school values are Respect, Community and Resilience. Please continue to discuss these at home with your child and how they can reflect these at home and school.

Miss Carter, Mrs Pitcher

Term 5 Learning

Summary

English: We will be continuing our focus on independent sentence writing and developing our short narratives. Hedgehog Class will be exploring the stories, *Voices in the Park* by Anthony Browne and *Wanted: The Perfect Pet* by Fiona Robertson. These stories lend to many different genres and will inspire the children to add detail to their writing. As part of our SPAG lessons, we will be learning to read and write different sentence types such as; questions, commands and exclamation sentences. We will be learning about the prefix –un and revising the suffixes we learnt about last term.

Phonics: In our Phonics lessons this term we will be revising phase 5 sounds in preparation for the phonics screening check. Please be sure to practice reading of the tricky words and use these words to aid handwriting practice too. I will be sending out information regarding the phonics screening check this term.

Year 1 Summer 1

	Review Phase 5 GPCs for phonics screening check
Week 1	ay play a-e shake ea each e he
Week 2	ie pie i-e time o go o-e home
Week 3	ue blue rescue ew chew new u-e rude cute aw claw
Week 4	ea head ir bird ou cloud oy toy
Week 5	i tiger a paper ow snow u unicorn
Week 6	ph phone wh wheel ie shield g giant

Maths: Our topics this term are multiplication and division and moving onto fractions. We will be continuing to revise counting in 2s, 5s and 10s. The children will learn to make equal groups, add equal groups, and make arrays and doubles. The children will put these skills into practice by grouping and sharing numbers. Practical equipment is encouraged throughout this block to help cement these essential mathematical concepts.

Science: This term our focus will be biology where we will be looking at naming plants and trees and their structures, observing how plants change as they grow and what they need to grow and identifying and naming different animals and what they eat.

R.E: Our topic this term is Judaism. Our big question is: Who is Jewish and what do they believe? This investigation will enable Hedgehog Class to think about what might be found in a Jewish home and how these objects link to the Jewish way of life. There will be a focus on the mezuzah, the belief in one God, Shabbat and Chanukah.

History: This term we will be continuing to explore the events that took place during the Great Fire of London and will be moving onto learning about the significant figure Christopher Columbus.

Geography: Our topic for term 5 and 6 is Australia! We will be looking at the human and physical features, Aboriginal people and their culture, animals, Sydney, the Great Barrier Reef and the Daintree Rainforest.

Music: This term our topic is 'Imagination'. During this topic we will be listening to and learning many different songs such as: Supercalifragilisticexpialidocious from Mary Poppins, Pure Imagination from Willy Wonka & The Chocolate Factory soundtrack, Daydream Believer by The Monkees, Rainbow Connection from The Muppet Movie and A Whole New World from Aladdin.

Art and DT: This term we will be continuing to study the artist Henri Rosseau and will be exploring using different materials and techniques.

PSHE: Our topic this term is Relationships. We will be looking at how to make friends, how to solve problems when they occur and how to help others feel part of a group.

P.E: This term we are lucky to have Mrs Hunt teaching us dance again!

Help your child with their learning

Reading: In order to become a confident reader, it is important that your child has plenty of practice reading at home. Children should be reading every day. The practice books are the correct level for your child. This will enable them to develop fluency without significant help. There will be two opportunities for your child to have their book changed - on a **Tuesday** and a **Friday**. Please ensure your child's practice book and reading record is brought into school each day.

After your child has read the book, it is valuable to talk about the book. Please discuss the illustrations and characters in the story. Inside the front cover of the book you will find many helpful tips and hints on questions to ask your child.

Writing: Please encourage your child to write, imaginatively, at home. This can be little and often. At this point in the year the children are becoming more confident at writing. However, we need to now be extending their ideas and checking their sentences make sense. In class we are attempting to write our own stories. Please encourage 'make believe story-telling' and then recording their ideas on paper!

Additional information:

Please do feel free to come and see us after school or make an appointment with the school office if you have any queries. You are also welcome to send us a message via Class Dojo and we will respond to you as soon as we are able to. Please note that Miss Carter is in class Monday to Thursday and Mrs. Pitcher teaches on a Friday. Please direct Class Dojo messages to the correct person on these days otherwise your message may not be received/acted upon. Thank you for your continued support.

Key dates/information (so far!)

17th April – Development day (school closed to children).

18th April – first day of Term 5.

21st April – Crazy hair day (FOSS event).

24th and 26th April – Parent consultations.

27th April – Class pictures.

26th May – End of term (3:20pm finish).

