



## Spring 1 Newsletter January 2024

### YEAR 6 (Tigers)

Dear Parents/Carers,

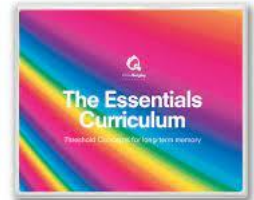
Happy New Year!

In this newsletter you will find information on what we are studying this term as well as general information and key dates for your diary. Should you have any questions, do contact us via ClassDojo or, if a quick query, catch us at the end of the day.

As you are aware, our School Values are Resilience, Community and Respect. Please continue to discuss with your child how they can reflect these at home and school.



### Term 3 Learning



Our curriculum is underpinned by the Essentials Curriculum by Chris Quigley, which provides us with a coherent, progressive and appropriately sequenced curricular structure to enable the children to develop subject specific knowledge and skills to prepare them well for the next stages of their education. To augment this, we also use specific schemes such as White Rose Maths and Jigsaw (PSHE).

This term the children's learning will be as follows:

#### English - writing

Our writing outcomes this term will be linked to our class text which is a picture book, giving the children lots of opportunities to use their imaginations. We will be using tension and suspense to compose a narrative and writing a flashback.

#### English - reading

We are continuing with our daily reading and comprehension sessions, using VIPERS (vocabulary, inference prediction, explanation, reasoning and summary) to support acquisition of reading skills. The children will also continue to practice using expression, accuracy, speed and intonation to read with fluency. Our class text this term is *The Arrival* by Shaun Tan.

#### Maths

This term we will be looking at new learning in ratio and algebra. We will also be practising our times tables and arithmetic skills weekly. If your child is not secure in their times tables and associated division facts please encourage them to practise on TT Rockstars regularly.

#### RE

This term we will be looking at Humanism, considering our key question: 'What is it like to be a humanist in Britain today?'. We will be exploring how humanism is a way of thinking and living rather than a religion.

#### History

This term we will build and develop on the children's knowledge of the Ancient Greeks, consolidating their knowledge of world history, chronology and interpreting the past.

## **Geography**

We will be learning about Oceans, specifically currents and how they affect our climate and are affected by pollution. We will also begin our learning about South America, looking at how the population of this area has altered over time as well as exploring the rivers and mountains which can be found on this continent.

## **Science**

This term begins with a biology focus, looking at the human circulatory system and how diet, exercise, drugs and lifestyle affect the way the human body functions. We will then start our learning in physics, investigating sound.

## **DT**

This term in DT the children will think about structures and mechanisms, with a focus on using pulleys and gears.

## **PE**

Our activities this term are dance and health related fitness where we will be completing various circuits - this links particularly well to our learning this term in science.

## **PSHE**

This term the children will talk about their own strengths and how they can further stretch themselves by setting challenging and realistic goals. They discuss the learning steps they'll need to take as well as talking about how to stay motivated. The children explore various global issues and explore places where people may be suffering or living in difficult situations – whilst doing this they reflect on their own emotions linked to this learning. The class also talk about what they think their classmates like and admire about them as well as working on giving others praise and compliments.

## **Music**

Year 6 will be singing Disco Fever and La Bamba this half term and learning how to use musical notation to work out the rhythm of each song. We will return to our recorders next half-term.

## **Additional information**

Spellings – these are set every Friday and evaluated on the following Friday. Hard copies are available but they are also posted on Spelling Shed. This app allows the children to practise their spellings and earn points (for the game and House points for school). If your child needs their login details, please let us know.

Times Table Rockstars – we set challenges and fun games through this platform. It is a fantastic way for your child to practise their times table knowledge in a fun way. If they have forgotten their login details do let us know.

Reading – Please do read regularly with your child at home. Sign their reading record and help them earn Accelerated Reader awards and House points. We cannot stress how much of a positive impact this has on your child's reading ability. Books from the school library can be taken home if signed out.

Homework - maths and reading comprehension homework is given on a Friday and is due in by the following Friday please.

If you need to contact us, please use ClassDojo. We will endeavour to get back to you as soon as possible. Do note that teachers cannot see messages sent to other teachers. You are given the option to choose who you want to send the message to when composing it.

Finally, a reminder to make sure everything is named, this includes (as the weather gets colder) hats, scarves, gloves and any new coats! Thank you.

**Key dates/information (so far!)**

11<sup>th</sup> January – Help Save Lives – first aid classes for children (at school)

21<sup>st</sup> January - World Religion Day (Sunday)

18<sup>th</sup> January – Themed lunch (Superhero Day)

19<sup>th</sup> January – Young Voices @ O2

22<sup>nd</sup> January – BOUNCE trampolining workshop

23<sup>rd</sup> January - National Handwriting Day

29<sup>th</sup> January – 2<sup>nd</sup> February – Whizz Kidz fundraising week

1<sup>st</sup> February – Whizz Kidz fun run

2<sup>nd</sup> February – NSPCC Number Day

5<sup>th</sup> – 9<sup>th</sup> February – Children’s Mental Health Week

6<sup>th</sup> February – Safer Internet Day

9<sup>th</sup> February – Last day of term (full day)