



## Autumn 2 Newsletter November 2023

### YEAR 5 (Pandas)



Dear Parents/Carers,

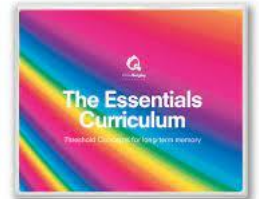
In this newsletter you will find information on what we are studying this term (and next) as well as general information and key dates for your diary. As ever, should you have any questions, do contact us via ClassDojo or, if a quick query, catch us at the end of the day.

As you are aware, our new school values are Resilience, Community and Respect. Please continue to discuss these at home with your child and how they can reflect these at home and school.

Mr Mallinson, Mrs Bath, Mrs Reason and Mrs Hooper



### Term 2 Learning



#### Summary of Learning

A weekly update will be shared each Friday detailing what the children have been learning that week. We will also post your child's spellings, which are also added onto EdShed/Spelling Shed each week.

#### Curriculum

Our curriculum is underpinned by the Essentials Curriculum by Chris Quigley, which provides us with a coherent, progressive and appropriately sequenced curricular structure to enable the children to develop subject specific knowledge and skills to prepare them well for the next stages of their education. To augment this, we also use specific schemes such as White Rose Maths and Jigsaw (PSHE).

This term the children's learning will be as follows:

English - writing	Our foci this term will be writing to inform, by preparing a report on North America (historical and geographical) and writing to entertain, resulting in a poem around the theme of Christmas.
English - reading	We will be using the book "The Phoenix Code" by Helen Moss as the basis for our class reading sessions where we use the VIPERS technique (vocabulary, infer, predict, explain, retrieve, summarise) to improve comprehension and understanding.
Maths	We begin with multiplication and division before moving on to our first look at fractions in Year 5. To start we will be finding fractions of amounts, before moving on to converting fractions to mixed numbers and then adding and subtracting improper fractions and mixed numbers.
RE	Our topic this term is Incarnation. This is when God sent Jesus to Earth to save people from their Sins. It starts at Jesus' birth in Bethlehem and ends with his death on the cross. Our big question this term is 'Was Jesus really the Messiah?'
History	After studying the Maya last term, the children will develop their knowledge of world history, chronology and interpreting the past through the topic of 'Aztecs'.
Science	We have a focus on Physics, learning to understand movement, forces and magnets. We will also be finishing off our chemistry work on investigating the properties of materials.

Geography	Investigating patterns and places is undertaken through the topic of 'North America' where we look at population density and growth as well as the physical features of North America that have shaped these.
Art/DT	With a focus on DT this term, we will be researching, designing, making and testing a motorised product of your child's choice. Examples could include a motorised vehicle, fan, pulley system or geared system.
PE	Our topics this term are Basketball, where we will be working on improving coordination and decision-making, and Gymnastics, where we focus on counter balance and counter tension. PE will be on a Monday.
PSHE	Our overarching topic this term is Celebrating Differences. This includes looking at cultural differences and how they can cause conflict, racism, rumours and name-calling and types of bullying. The aim is to enjoy and respect other cultures. We also have Anti-Bullying Week this term.
Music	The children will be playing instruments and improvising around the theme of Latin Jazz.

### **Additional information**

Spellings – these are set every Friday and evaluated on the following Friday. Hard copies are available if required but they are also posted on Spelling Shed. This app allows the children to practise their spellings and earn points (for the game and House points for school). If your child needs their login details, please let us know.

Times Table Rockstars – we set challenges and games through this platform. It is a fantastic way for your child to practise their times table knowledge in a fun way. If they have forgotten their login details do let us know.

Reading – Please do read regularly with your child at home. Sign their reading record and help them earn Accelerated Reader awards and House points. We cannot stress how much of a positive impact this has on your child's reading ability. Books from the school library can be taken home if signed out. Our class text for this term (reading for pleasure) will be 'A Christmas Carol' by Charles Dickens.

If you need to contact us, please use ClassDojo. We will endeavour to get back to you as soon as possible. Do note that teachers cannot see messages sent to other teachers. You are given the option to choose who you want to send the message to when composing it.

Finally, a reminder to make sure everything is named, this includes (as the weather gets colder) hats, scarves, gloves and any new coats!

Thank you.



### **Key dates/information**

Monday 6<sup>th</sup> – Monday 13<sup>th</sup> November – sponsored reading event.

Monday 13<sup>th</sup> November - Friday 17<sup>th</sup> November – Anti-bullying week.

Monday 20<sup>th</sup> November and Thursday 23<sup>rd</sup> November – parent consultations (more information to follow).

Wednesday 6<sup>th</sup> December – KS2 Panto (at school).

Friday 8<sup>th</sup> December – Christmas jumper day.

Wednesday 13<sup>th</sup> December – Christmas dinner day and Elf Day.

Monday 18<sup>th</sup> December – Church Christmas Service (10:00am) – led by Years 2 and 5.

Wednesday 20<sup>th</sup> December – End of term (1.30pm finish).

