



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All classes completing the daily mile. All classes now using a scheme of work to show progression across the school in all skills. Working together within the Trust PE and Performing Arts Bets Practice Group.</p>	<p>Improve teacher's confidence in teaching and assessing P.E Provide children with further opportunity to try new sports. Provide children with further opportunities to take part in competitive sport. Provide children with more opportunities for a range of extra-curricular clubs across all year groups.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,810	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve and develop pupil engagement in regular physical activity.</p> <p>Provide targeted activities to involve and encourage the least active children.</p> <p>Increase the range of sports clubs available and the number of participants over the year.</p> <p>Develop understanding of what contributes to a healthy active lifestyle.</p>	<p>Take part in Muddy Madness.</p> <p>Join Take Pride.</p> <p>Provide a selection of after school clubs of varying sports for children to take part in/Offer at least two sports club per term.</p> <p>Promote after-school sports clubs.</p> <p>Increase the number of children taking part in physical activity.</p> <p>Introduce new sports to encourage more children to take part.</p> <p>Provide new equipment for children to use both at break time and during P.E lessons</p>	<p>Muddy Madness £500</p> <p>Additional tournaments/clubs £200</p> <p>Take Pride membership level 3 £2000</p> <p>P.E and playground equipment £500</p>	<p>Very successful - all the children enjoyed the event with a high level of uptake. End of Year reports (pupil voice) indicate this as a highlight. Reluctant/least active children in Year 5 took part and wanted to repeat the event.</p> <p>46% of children took part in an after-school club. This drops to 34% when repeat children are removed.</p> <p>Take Pride membership not taken up (funds used to replace condemned gymnastics mats).</p> <p>Regular playground equipment and storage purchased to improve opportunities for physical activity at break and lunch times. Pupil survey indicates new equipment a success and played with more regularly.</p>	<p>Re-book (consider best time of year).</p> <p>Sustainable. More opportunities to be offered. Staff list of clubs generated July 2022. Aim for 3 clubs per term (including externally run).</p> <p>More equipment needed to restock current batch. A log of equipment to be created to ensure we know what we have. Review what pupils enjoy playing with the most – pupil survey?</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				51%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of PE and sport being raised across the school as a tool for whole school improvement.	<p>Regular competitions/tournaments with results being celebrated in worship and across school</p> <p>Using sports specialists to plan and deliver sporting activities throughout the term rather than just during Sports Week .</p> <p>Use a specialist sports coach to deliver effective P.E lessons for certain areas of the curriculum (i.e. gymnastics).</p> <p>Dance lessons and club provided by a dance specialist teacher.</p> <p>Dance competitions entered.</p>	<p>Cost of specialist coaches £1500</p> <p>Dance specialist £7500</p>	<p>Trust tournaments participated in and a huge uptake from most year groups. 23/30 year 6 students represented Shorne with a further 15 in Year 5 and 12 from Years 3 and 4.</p> <p>Restrictions due to Covid at the beginning of the year limited sports specialists to be allowed in school. All children participated in a Chinese New Year dance workshop and Cheerleading workshop, led externally.</p> <p>Dance club available to all year groups and children performed and came 7th in the dance competition.</p>	<p>Continued access to Trust sporting activities where possible. Arrange own Trust events to take place at Shorne as well as at Trust schools.</p> <p>Coaches to be invited into school termly? Plan events at the beginning of the year to ensure activities are spread out over the whole year. Match to Trust sports days where possible.</p> <p>New sports specialist to be appointed as current coach is leaving in July. Staff to be trained in leading PE lessons for next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Shorne school aims for all staff to deliver at least good or outstanding PE lessons through improving teacher knowledge, professional development and teacher confidence in teaching PE.	<p>Resubscribe to a scheme of work for teachers to follow</p> <p>Resubscribe to an assessment tool for staff to assess children in a robust and manageable way</p> <p>Upskill all teaching staff to develop motivation for teaching PE.</p> <p>PE lead to monitor progress of PE across the school.</p> <p>Track confidence and competence through observations and surveys.</p>	<p>Resubscribe to the Scheme of work and assessment tool £525</p> <p>Subject leader time £1000</p>	<p>PE Hub used this year to support all teachers to lead their own PE lessons.</p> <p>Review of assessment tool highlighted it was not used as effectively as possible. Case study as to why this was ongoing.</p> <p>Staff survey highlighted areas showing a lack of confidence (dance, gymnastics, KS1 for KS2 staff).</p>	<p>PE Lead to write Curriculum Intent and write Scheme of Work using Quigley Essentials Curriculum as a framework.</p> <p>PE Lead to review other available schemes, particularly those used by other Trust Schools (e.g. Complete PE).</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Shorne school aims to provide a wider range of sports for children to participate in.	<p>Provide opportunities for children to take part in a number of different sports.</p> <p>Provide opportunities for children to participate in extra-curricular clubs</p> <p>Purchase a range of equipment for a number of different sports</p> <p>Provide Outdoor adventurous activities (Kingswood or Avon Tyrell) (Just Year 6 due to Covid restrictions)</p>	<p>Cost of participation in further tournaments. £200</p> <p>After school coaches £1000</p> <p>PE equipment £500</p> <p>Money allocated towards cost of Kingswood or Avon Tyrell £1400</p>	<p>Children had access to Netball, Dance, Basketball and Cheerleading after school clubs, run by both staff and outside agencies. 46% of school take-up.</p> <p>Equipment purchased throughout the year when needed. Feedback from lessons showed children were more interested and engaged when proper equipment used.</p> <p>Most Year 6's attended Avon Tyrell.</p> <p>Year 5's attended Go Ape as part of their residential this year too to extend OAA for Key Stage 2.</p>	<p>All staff to lead an after-school club next year to ensure a wide range of clubs are available. Research if an outside company to lead all clubs would be more beneficial to staff and children. Restock equipment where needed once new scheme has been decided to ensure any new sports/skills have adequate equipment.</p> <p>Provide more OAA activities for children lower down the school, if possible.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participate in local sports competitions:</p> <p><i>Shorne school aims to take part in a variety of competitions throughout the school year. All children to take part in competition at either level 1 (in school) or level 2 (against other schools)</i></p>	<p>Ensure local competitions are entered.</p> <p>Provide an in school, termly athletics competition</p> <p>Organise staff to accompany children to events and transport.</p> <p>Work with Trust Sports Leaders to arrange inter-trust competitions. Hold an event for all schools in the Trust.</p>	<p>Cost of participation in further tournaments £200</p> <p>£1,000 plus £1,000 transport</p>	<p>All Trust competitions that were run were entered. Additional tournaments were also entered, such as football and bowls.</p> <p>23/30 year 6 students represented Shorne with a further 15 in Year 5 and 12 from Years 3 and 4.</p> <p>Lack of time prevented competitive matches but could be arranged for next year, where possible. Inter-class opportunities to be provided towards the end of the term, where possible.</p>	<p>Continue to enter all Trust tournaments in 2022/23.</p> <p>Consider using PE and Performing Arts BPG to promote competitive sport lower down the school (Years 3 and 4).</p> <p>Ensure school Sports Week is organised in a way to allow a varied element of competition for all year groups.</p>