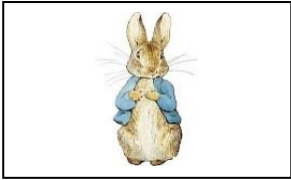




# Spring 2 Newsletter February 2023

## Year R (Rabbits)



**Welcome back to a new term!**

In this newsletter you will find information on what we are studying this term as well as general information and key dates for your diary. As ever, should you have any questions, do contact us via Clasdojo or, if a quick query, catch us at the end of the day. Thank you for your continuing support.

Some of the exciting books we will be exploring this term:



**Our topic this term is 'Traditional Stories'** This topic supports children to further develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales including, *Goldilocks*, *The Gingerbread Man*, *Jack and the Beanstalk*, *The Three Little Pigs* and *The Three Billy Goats Gruff*. The children will participate in a variety of themed activities using props and puppets to support their story telling and begin to create their own stories. We solve problems for fairy tale characters and end the topic with a fairy tale themed tea party.

Within our Forest School sessions the children will continue exploring the forest and we will be incorporating traditional stories into this terms learning – making 'stone soup', growing an enormous turnip etc.. This will go alongside the children freely exploring the forest, den building, tree climbing, mud sliding and enjoying the forest hot chocolate.

**Key experiences:** The children get to build houses for the 3 Little Pigs using **woodwork** and real tools. They get to learn how to cook from Mumma Bear and we plant beanstalks in the school garden.

We also cook pancakes and hold our very own pancake race!

**Key Celebrations:**

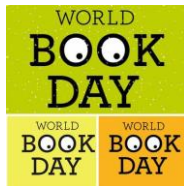
Pancake Day (Shrove Tuesday)

World Book Day

British Science Week

Mothering Sunday

Lent and Easter



## Discrete Teaching Programmes

### **Maths**

We follow 'White Rose Maths' plans. This term the topics are: Growing 6,7,8 and Building 9 & 10. We will be looking at combining 2 amounts, length, height, time, number bonds to 10, 3D shapes, spatial awareness and more challenging patterns.

### **Literacy**

We will be continuing with the Little Wandle phonics programme. Please see the table below which shows what will be taught this term. Information on the phonics learning and ways of helping your child with their reading will be posted weekly on google classrooms. Please make sure you have a read of the weekly newsletter which updates you on your child's learning and there are also activities / games to help your child reinforce their learning. Please continue practising reading all the tricky words taught so far.

	<b>Phase 3 graphemes</b>	<b>No new tricky words</b>
Week 1	review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear	Review all taught so far Secure spelling
Week 2	review Phase 3: er air words with double letters longer words	
Week 3	words with two or more digraphs	
Week 4	longer words words ending in -ing compound words	
Week 5	longer words words with s in the middle /z/ s words ending -s words with -es at end /z/	

### **RE**

Our big questions for RE this term are: Salvation; How can we help others who need it? and 'Why do Christians put a cross in an Easter garden?'. Children will learn about Easter – the most important festival for Christians. The children are given opportunities to make their own Easter Garden and learn about Easter Sunday in a child-friendly way. We also think about Lent and think of ways we could use our 'helping hands' for Lent.

### **PE**

On a Tuesday will be having games lessons – continuing to use large bouncy balls to practise rolling, pushing, bouncing and throwing. We will also be learning and playing some team games. Hopefully as the weather improves we will be moving outside for our games lessons. On a Thursday we will be having dance again with Mrs Hunt in the hall. Children need to come to school in their PE kits on a Tuesday and Thursday.

## Additional information:

Reading books will continue to be changed on a **Monday** and **Thursday**. Children will read in a group within class and have phonic / handwriting lessons daily. Home learning will be set on a Friday via Google Classroom detailing what we have been learning along with ideas of how you can support your child at home. Library will continue to run on a **MONDAY** after school.

Please ensure outdoor waterproofs are in school for our forest school sessions on a Monday and Friday.

Can we also remind parents that children should only bring WATER into school. Bottles are refilled in class if necessary. Squash when spilt leaves a sticky stain on the carpet. Can we also remind you NO chocolate, nuts or crisps for snack.

## Key dates/information

- 23<sup>rd</sup> Feb – Year R Health screening in school
- 28<sup>th</sup> Feb – Movie Night in school run by FOSS.
- 2<sup>nd</sup> March – World Book Day
- 20<sup>th</sup> March – NO SCHOOL FOR CHILDREN (Staff Development Day)
- 22<sup>nd</sup> March – Reading café in hall 2.30pm.
- 31<sup>st</sup> March – Last day of term.

