



Spring Term 2 2023
YEAR 6 (Tigers)



Welcome back!

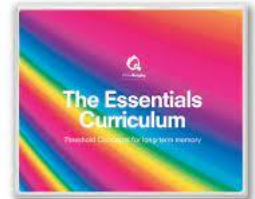
I hope you and your children have enjoyed your half term break. Remember, if you have any questions or concerns regarding year 6, then please do get in contact via ClassDojo.

Last term the children continued to work hard, producing some excellent work in the process. The children all need to continue with this hard-working attitude in order to continue making progress in the new year.

Mr Woodcock and Mrs Goodger



Term 4 Learning



Our curriculum is underpinned by the Essentials Curriculum by Chris Quigley, which provides us with a coherent, progressive and appropriately sequenced curricular structure to enable the children to develop subject specific knowledge and skills to prepare them well for the next stages of their education. To augment this, we also use specific schemes such as White Rose Maths and Jigsaw (PSHE).

This term the children’s learning will be as follows:

- | | |
|-------------------|--|
| English - writing | This term we will continue our focus on creating writing opportunities through our class text: Holes as well as writing opportunities through our history topic: WWII. We will debate whether sending children to Camp Green Lake is appropriate as well as taking on the role of an evacuee and writing letters home. |
| English - reading | We are continuing with our daily reading and comprehension sessions, with a focus on retrieval, vocabulary, inference and the use of language to add meaning. Some of the children will also be having additional reading groups to further support and extend their learning. |
| Maths | This term in Maths we will be finishing off our work on ratio, before looking at algebra, decimals, fractions and percentages, area and perimeter and then statistics. Lots to cover! |
| RE | Our learning question this term is “What difference does the resurrection make to Christians? We will be making clear connections between the Christian concept of the resurrection and what Christians believe about hope and life after death, and how they show this in their church communities.” |
| History | This term we will begin to study the Tudors/WWII. |
| Geography | Investigating patterns and places is continued through the topic of ‘South America’, all the while comparing it to the work they have previously done on ‘North America’. We then finish off the term looking at ‘Biomes’, which continues into Terms 5 and 6. |
| Science | This term we will be covering Evolution and inheritance, understanding electrical circuits and discovering the Earth’s movement. |

Art/DT	We will be looking at cultural tradition in art, with a focus on Richard Kimbo followed by the theme religion plays in art, looking at work by El Greco in particular. For DT we will be researching and making arched structures with a weight challenge to finish.
PE	Our topics this term are Handball (Wednesdays) - where the children will explore the sport and consider how to keep possession - and Rounders (Thursdays).
PSHE	Our overarching topic this term is Healthy Me. This will focus on how to take responsibility for our health and well-being, how to manage stress as well as covering the topics of drugs and gangs.
Music	The children's learning will be based around Hip Hop – focusing on the Fresh Prince of Bel Air rap!

Additional information

Home Learning

This term the children will be set home learning twice a week. This will be in addition to reading at home and spellings. This home learning will be set via Google Classroom – if you need your child's login details please ask. On a Thursday the children will be set English home learning – this will consist of a SPAG task and a comprehension task. This will be due in by the following Tuesday.

On a Friday the children will be set Maths home learning – this will consist of a reasoning task and an arithmetic task. This will be due in on the following Wednesday.

If you are unable to access Google Classroom at home then I can provide printed copies for your child to complete.

Spelling Tests

Starting this term we will be testing the children weekly on their spellings in addition to playing the games on spelling shed. Each week a hard copy of the spellings will be sent home in addition to being accessible on Spelling Shed.

Reading

Reading continues to be a real focus for us at Shorne School. The children will be continuing to select books from their point range and quizzing on these. Although the children read in school daily, it is important that the children do read at home as well. We are targeting a minimum of 25 minutes engaged reading time per day; this is only possible with your support. The number of quizzes that the children are taking is closely monitored and we would like to support those children who are not accessing these.

Time Tables Rockstars

The school have now bought into Time Tables Rockstars on a full time subscription! We set challenges and fun games through this platform. It is a fantastic way for your child to practise their times table knowledge in a fun way. If they have forgotten their login details do let us know.

How to continue your child's learning at home

Reading: Hear your child read and also read to them as frequently as possible. Reading to your child allows them to experience more complex plots and vocabulary than they can read themselves. In Year 6 the children are encouraged to select books more independently, ensuring they challenge themselves appropriately.

Spelling: Continue to encourage your children to log onto spelling shed – some of the children have earned millions of points! The children will continue to be set spellings that we will use in class to focus on and play competitive games against each other. Rewards for high point scores are going to be awarded this term too.

Home learning: With home learning beginning this term, please do help your children if they ask for it. Whilst I would encourage year 6 children to be independent, they may need your help for further explanation. Answers will be sent out with the home learning so that you can see how to help your children.

SATs practice materials: Whilst most of the home learning tasks will be great practice for the SATs, there are also many free, online, resources available. All the previous years' SATs papers are available online if you wish to practice these with your children.

Key dates/information

20th February – first day back.

23rd February – Ellenor visit and “Guess the number of sweets in the jar” challenge.

27th February – KS2 movie night

2nd March – World Book Day

7th March – Holi

16/17th March – Mothers' Day tea afternoon (details tbc)

17th March – Comic Relief

