



## Spring 2 Newsletter February 2023

YEAR 5 (Pandas)



Dear Parents/Carers,

Wow – we are racing ahead into Spring as we are about to start Term 4. Term 3 seems to have flown by.

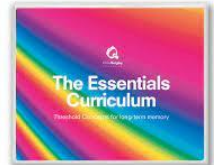
As always, in this newsletter you will find information on what we are studying this term as well as general information and key dates for your diary. As ever, should you have any questions, do contact us via ClassDojo or, if a quick query, catch us at the end of the day.

As you are aware, our school values are Resilience, Community and Respect. It is especially important to continue to discuss these at home with your child and how they can reflect them at home and school.

Mr Mallinson, Mrs Bath and Mrs Goodger



### Term 4 Learning



Our curriculum is underpinned by the Essentials Curriculum by Chris Quigley, which provides us with a coherent, progressive and appropriately sequenced curricular structure to enable the children to develop subject specific knowledge and skills to prepare them well for the next stages of their education. To augment this, we also use specific schemes such as White Rose Maths and Jigsaw (PSHE).

This term the children's learning will be as follows:

English - writing	Our foci this term will be writing to inform through instructions and also to entertain through an adventure story set in Tudor times.
English - reading	We are continuing with our daily reading and comprehension sessions, adding in a focus on prediction alongside those of retrieval, vocabulary, inference and use of language.
Maths	We will be looking at decimals and percentages, area and perimeter before finishing with statistics. We will continue to practise our multiplication and division skills too.
RE	Our topic this term is Salvation, focusing on 'What did Jesus do to save human beings?'
History	We turn our attention to the Tudors. The children will develop their knowledge of world history, chronology and interpreting the past through this topic all the while comparing it to the previous topics of The Maya and The Aztecs and the Greeks.
Geography	Investigating patterns and places is continued through the topic of 'South America', all the while comparing it to the work they have previously done on 'North America'. We then finish off the term looking at 'Biomes', which continues into Terms 5 and 6.
Science	Due to the Space Dome visit, we moved our topics around so this term we will be focusing on learning to understand animals and humans, investigate sound and hearing before continuing our work on understanding evolution and inheritance.

Art/DT	We will be looking at cultural tradition in art, with a focus on Richard Kimbo followed by the theme religion plays in art, looking at work by El Greco in particular. For DT we will be researching and making arched structures with a weight challenge to finish.
PE	After our fitness workouts in Term 3, we now turn our attention to Handball and Rounders. PE will be on a Monday in Term 4.
PSHE	Our overarching topic this term is Healthy Me. The class look at the risks linked to smoking and how this affects the lungs, liver and heart. They do the same with the risks associated with alcohol misuse. They are taught a range of basic emergency procedures (including the recovery position) and learn how to contact the emergency services when needed. The children look at how body types are portrayed in the media, social media and celebrity culture. They also talk about eating disorders and people's relationships with food and how this can be linked to negative body image pressures.
Music	The children's learning will be based around old-school Hip Hop – one I know they are looking forward to almost as much as I am!

### Additional information

Spellings – these are set every Friday and evaluated on the following Friday. Hard copies are available but they are also posted on Spelling Shed. This app allows the children to practise their spellings and earn points (for the game and House points for school). If your child needs their login details, please let us know.

Times Table Rockstars – we set challenges and fun games through this platform. It is a fantastic way for your child to practise their times table knowledge in a fun way. If they have forgotten their login details do let us know.

Reading – Please do read regularly with your child at home. Sign their reading record and help them earn Accelerated Reader awards and House points. We cannot stress how much of a positive impact this has on your child's reading ability. Books from the school library can be taken home if signed out.

If you need to contact us, please use ClassDojo. We will endeavour to get back to you as soon as possible. Do note that teachers cannot see messages sent to other teachers. You are given the option to choose who you want to send the message to when composing it.

Finally, a reminder to make sure everything is named, this includes hats, scarves, gloves and any new coats!

Thank you.



### Key dates/information (so far!)

20<sup>th</sup> February – first day back.

23<sup>rd</sup> February – Ellenor visit and “Guess the number of sweets in the jar” challenge.

27<sup>th</sup> February – KS2 movie night

2<sup>nd</sup> March – World Book Day

7<sup>th</sup> March – Holi

16/17<sup>th</sup> March – Mothers' Day tea afternoon (details tbc)

17<sup>th</sup> March – Comic Relief

