



Shorne C of E Primary School

TERM 3 NEWSLETTER



YOUNG VOICES AT THE O2

We were in awe of our choir members who represented the school as part of the largest school choir in the world! Over 8,500 children sang together and were joined by Heather Small to belt out the song

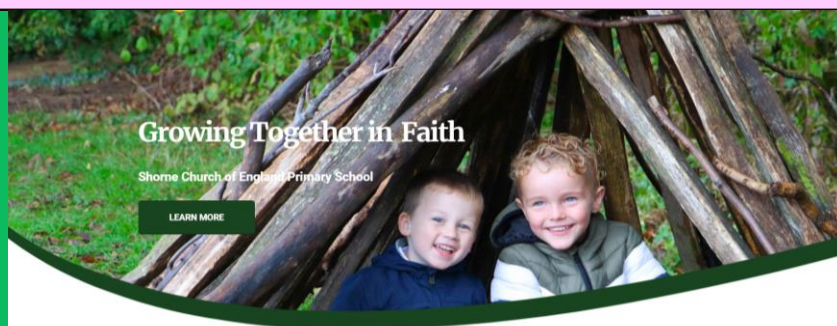
‘Proud’. The children learned a range of songs and joined in to raise the roof in an opportunity to be part of a singing community. All the other Trust schools joined too! Well done, Shorne – your singing and enthusiasm did us all proud.



OUR BRAND-NEW WEBSITE IS HERE!

Check out our new website for photos of our learning, information about each class, class timetables, an overview of our updated curriculum and much more! We hope you enjoy it!

[Click here to access.](#)





FAITH LEADERS

We have been developing the role of our Faith Leaders this term! Some of their responsibilities are:

- Lead their class into Worship and open with a candle.
- Lead our lunchtime prayers.
- Lend support during key services and worships.
- Be outstanding role models, upholding our Christian Values.

The team are excellent role models for others – thank you all!



KEY DATES TERM 4

20th Feb – 1st day of Term 4

21st Feb – Shrove Tuesday

23rd Feb – Year R and 6 Health Screenings in school

23rd Feb – Ellenor Fundraiser

27th Feb – KS2 Movie Night

28th Feb – KS1 Movie Night

1st Mar – Year 1 to Tower of London

2nd Mar – World Book Day

20th Mar – Staff Development Day (pupils not in school)

31st Mar – Last day of Term 4

Further event dates will be confirmed as soon as possible.

We have launched the Bible passages which underpin each of our updated Christian Values this term.



Scan the QR codes
to view the stories!



RESILIENCE – COMMUNITY - RESPECT

We have the courage to try something new, persevere when faced with challenges and have the confidence to do what is right, even though it may not be easy.

Daniel and the Lion's Den (Daniel 6 1:28)



We are courageous advocates for our community, regardless of faiths and beliefs and we know that whilst we are unique, we are all as one.

One body with many members (Corinthians 12:14-27)



We are aware of the diversity and different cultures within our school and community and understand how these differences enrich our lives and strengthen our connections to one another.

The Good Samaritan (Luke 10:25-37)





ACCELERATED READER WORD COUNT!

So far this year, we have read a grand total of:

11, 357,739 words!



Our readers who have read the most words per class this term are:

Drew in Y2 – 30, 121 words Teddy in Y4 – 199, 867 words Lily in Y6 – 214, 878 words
Matthew in Y3 – 217, 254 words Gabriella in Y5 – 148, 772 words

Our readers with the highest average % correct in their quizzes who have read on average 25 or more minutes per day are:

Lenny in Y2 – 95.9% Jack in Y4 – 98.3% Pearl in Y6 – 100%
Zachary in Y3 – 98.2% Abigail in Y5 – 100%

Incredible reading this term, everyone!

SPACE DOME

We really enjoyed our visit from the Explorer Space Dome and learned some incredible space facts! The children wrote letters of gratitude for Ellie and Zach, our Lead Explorers:

My fastest part was when it
most thank you Thomas

I loved it when we saw the stars.
thank you
o kiris.s

FRENCH CORNER

Je t'aime: I love you

*un ballotin de chocolats: a box of
chocolates*

mon chérie: my darling

un calin: a hug

des bonbons: sweets

des fleurs: flowers

un cœur: heart



To
Ellie and Zack
thank you for the space dome my
favorite part was the
spinning stars.
Abm Yusuf





RELIGIOUS EDUCATION IN YEAR 6

Year 6 have been exploring the question “What is it like to be a Muslim in Britain today?” in R.E. They found out about Eid-ul-Adha (Holiday of Sacrifice). As part of this festival in Mina, there are three stone pillars, which represent the devil. Pilgrims throw stones at the pillars as a way of showing that they reject evil and want to drive it from the world. It is believed that the devil tried to tempt Isma’il to disobey Ibrahim. Ibrahim and Isma’il drove the devil away by throwing stones at him. The children then wrote down and drew something they would like to drive out of the world, such as racism and animal cruelty. At the end of the lesson, we threw these into the bin as a symbol of our desire to drive such prejudice and cruelty out of the world.

Mr Woodcock



YEAR 5 GREEK MYTHOLOGY

Year 5 have been learning about Greek mythology with a focus on the story of Daedalus and Icarus. Children converted the story into a play script and have been rehearsing scenes in small groups. We can't wait to share the final performance with you all!

Mrs Bath and Mr Mallinson



“...grow in the grace and knowledge of our Lord... *Peter 3:18*





CHILDREN'S MENTAL HEALTH WEEK

Children's Mental Health Week was a catalyst for many conversations about our mental health and well-being, and what can impact this. We started off in our PJs – FOSS fundraising whilst promoting the benefits of sleep on our bodies and minds (plus we were super snug and comfy!). On Safer Internet Day we talked about digital photography editing on the internet and social media can lead to unrealistic ideals that can impact on our wellbeing. Some children read picture books like #Goldilocks and Chicken Clicking – traditional fairytales with an online safety message!



We also used The Boy, The Mole, The Fox and The Horse as a starting point for conversation about wellbeing. For more information and tips about your child's mental health, visit the [Every Mind Matters section of the NHS website](#).



If I were less afraid (Year 5)

If I were less afraid...

I would eat a spider for a snack,
Carry a snake across my back,
Fly to Space with a jet pack.

If I were less afraid...

I would rub my face with a thistle,
Skydive while I whistle,
Stop a bad guy from launching a missile.

If I were less afraid...

I would speak up for myself.
Stand up to bullies,
Try something new
And be kinder to You.

Teyte, Henry & Aidan





HOUSE CAPTAINS

The role of our House Captains, along with inter-house competitions and house banner design is currently under development. We would like to thank our House Captains for their weekly efforts in collating House Points for Celebration Worship each Friday!



House Captains: Louie and Aarna



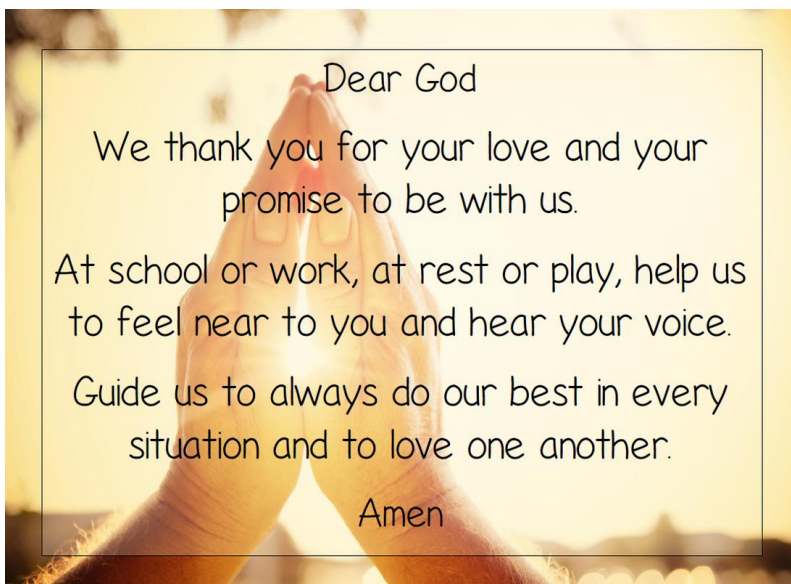
House Captains: Harley and Harley



House Captains: Dexter and Jake



House Captains: Harry and Halle



WE ARE BEAMS COFFEE MORNING

For this term's SEND Coffee Morning, we welcomed We Are Beams to share what they can offer to families, children and young people. Thank you to those who attended, and we do hope that you found it useful. Please do not hesitate to contact me if you would like some information about We Are Beams if you were unable to attend, or do take a look at the [We Are Beams website](#). Information will be sent out shortly about next term's Coffee Morning - I hope to see you there!

Mrs Doerr



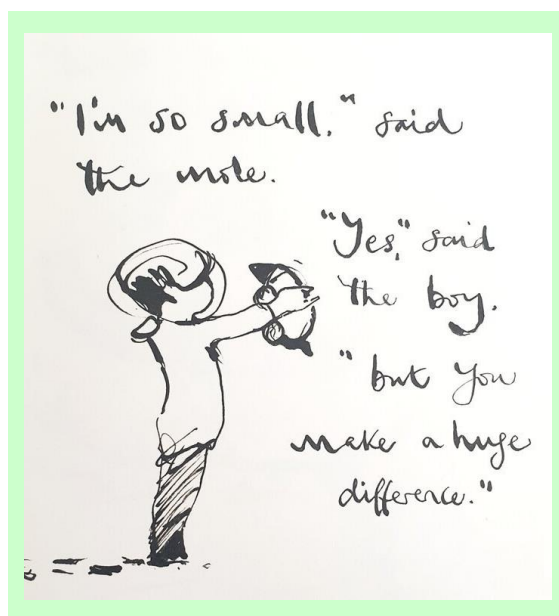


RABBIT CLASS LEARNING

This term our topic has been 'Zoom to the Moon'. We were very lucky to have a visit from the Space Dome; we got to crawl inside and look at the stars and learn all about space. It really brought our learning to life!

We have enjoyed learning about the different planets and even made our own from papier mache. We learnt how to light up a star by wiring a simple circuit and made our own star constellations using hammer and nails.

We looked at the painting 'Starry Night' by Vincent Van Gogh and enjoyed recreating our own paintings on tin foil using cotton buds to create the swirling patterns. We also enjoyed experimenting with chalk pastels to blend the colours together in the style of Van Gogh.



We enjoyed listening to the story 'Aliens Love Underpants.' We made our own spacecraft which we had fun launching, designed pants for the aliens to steal and made our own playdough aliens.

Forest school has been a bit chilly, but we have had fun playing hide and seek, climbing trees, creating, and using a super whizzy mud slide and den-building. The hot chocolate at the end is always a firm favourite!

We also celebrated Lunar New Year by making up and taking part in our own dragon dance, re-enacting the story of the zodiac and making puppets and masks to retell the story.

Mrs Thornley





ZONES OF REGULATION

We are very thankful to our team at FOSS for the organisation of ongoing fundraising activities that are supporting us in our goal to improve the wellbeing of our school community through a variety of projects.

Thank you to those of you who have donated and taken part in fundraising, and those who have kindly sent in fidget items – these are to compliment our Zones of Regulation approach. Children across the school are taught about their emotions and ways to regulate emotion when this is needed. The fidget items are a mechanism that may support some people in emotional regulation; other ways might be breathing techniques; having a calming moment or visit our updated sensory room; talking to someone; having fresh air or a movement break; writing something down or using music. There are many techniques we are exploring with our community to support wellbeing.

Mrs Prest

Sick	Calm	Frustrated	Mad/Angry
Sad	Happy	Worried	Mean
Tired	Focused	Silly	Yelling/ Hitting
Bored	Ready to Learn	Excited	Out of Control
Blue	Green	Yellow	Red
What Zone Are You In?			



HALL FOR HIRE!

If you are interested in letting our school hall at weekends you can hire at a very reasonable rate. Please get in touch with our team in the office for further information, our lettings policy and up-to-date availability.

Contact Mrs Muller at: office@shorne.kent.sch.uk





Shorne Primary School are delighted to be supporting and taking part in Morph's Epic Art Adventure!

By taking part in this event, we will be fundraising for the charity Whizz-Kids, the UK's leading charity for young wheelchair users. The children at Shorne Primary School will soon be receiving a large 'blank canvas' Morph sculpture. We will be inspiring the children to create a design that reflects our school value of Community. We will then work with the children to paint one (or many) designs onto the sculpture. Once complete, the Morph sculpture will take pride of place within the first fully accessible London art trail this summer! More information to follow!



VOLUNTARY CONTRIBUTIONS FOR TRIPS AND WORKSHOPS

We have been really pleased to have been able to offer trips and workshops for all classes this year. We are very keen to enrich our children's learning through these kinds of hands-on opportunities. Families have been asked for voluntary contributions for these; however, we are finding that a large proportion of families are choosing not to contribute, which has been at a high cost to the school.

The reason we ask for voluntary contributions is because we do have to offer this as voluntary. We understand that many families are experiencing financial difficulty, particularly at present; where this is the case, we urge families to speak with the school so that we can offer any support that we are able to.

Unfortunately, the school are not in a financial position to cover the additional cost of workshops and trips where families are choosing not to contribute; therefore, we will not be able to offer further workshops or trips without taking payment in advance of booking, and such opportunities will not be able to go ahead if the outstanding balance is not viable following parental contribution.

We know you will understand, and we thank you all for your continued support.

Mrs Prest, Mr Mallinson and Mr Muggridge





WORLD BOOK DAY IS COMING – 2nd MARCH

Half term is an ideal time to read with your child and plan for World Book Day! You can:

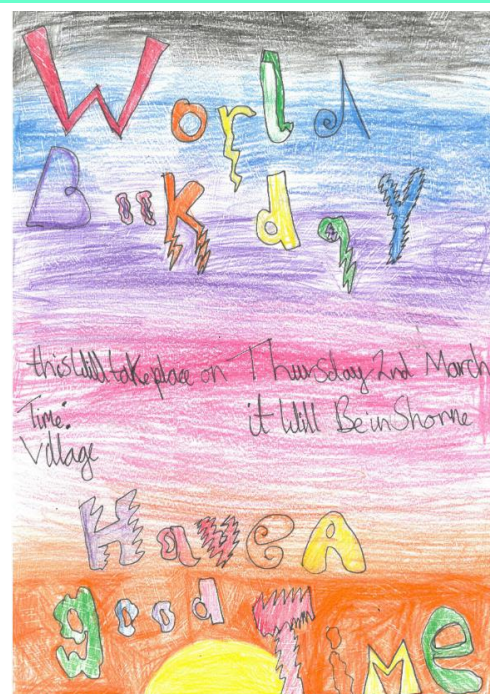
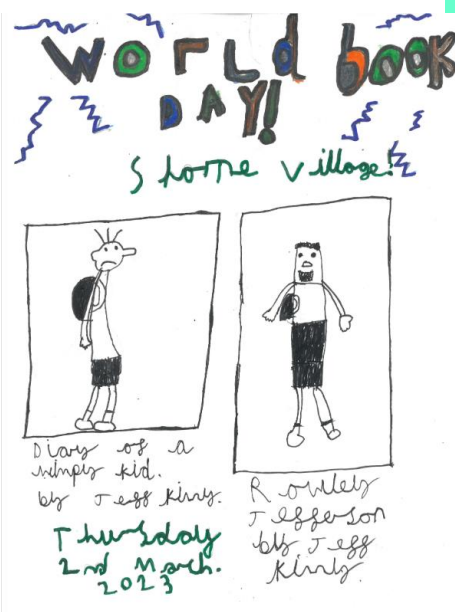
- Access free audiobooks for children to enjoy at home.
- Discover your local library's World Book Day plans and encourage children and parents to use their amazing free services.
- Find free Book Club activities at: worldbookday.com/families

COSTUMES

The break could be an ideal time to discuss with your child what character they might like to dress up as. Who is their favourite character?

Could it be: Mr Bump, Mr Messy, Horrid Henry, Red Riding Hood or Demon Dentist?

There are many ideas on Google, Pinterest and this [website](#).





TAG RUGBY

Year 4 had a great afternoon on Thursday 8th February, showcasing their new tag rugby skills to Year 2. Year 4 made sure they taught all the key vocabulary and skills in different fun games. Year 2 loved the afternoon stating it was one of their most enjoyable PE lessons to date!

Mr Farnell and Miss Whitbread

DOLPHIN CLASS LEARNING

On Tuesday 7th February, Year 4 enjoyed a wonderful trip to the London Science Museum. We had an amazing, informative time learning about how our digestive system works before diving below the ice in Antarctica in 3D. The children learnt how food passes through our body (with some very disgusting videos) and learnt how brinicles are formed in icy waters!

Mr Farnell





YEAR 3 LEARNING

We have had a wonderful time this term. In English we have been using A Bear Called Paddington as our writing stimulus which we have all loved reading. One of our pieces of writing was creating instructions on how to make Paddington's favourite food! We followed our instructions carefully ourselves to make our scrumptious marmalade sandwiches!

In history, we have been focusing on the Ancient Egyptians. We enjoyed researching the different Pharaohs and writing using Hieroglyphics! We have also been learning about how the Ancient Egyptians mummified their dead. We followed the same process to mummify oranges ourselves, scooping out the insides and using salt, cinnamon and bicarbonate of soda as our own natron to preserve them! We are going to unwrap them after half term to see if anything has changed.

Miss Morgan

ELLENOR

Our Pupil Council were visited by Sarah Williams from Ellenor. Sarah told us about the work the hospice do to support adults and children with and without life-limiting illnesses and the support their team offer families. This charity needs to raise over £7 million annually to be able to deliver the support that they do to help so many. Our young team of courageous advocates at Shorne are planning ways to help. Our first mini Ellenor fundraiser will take place after school on **Thursday 23rd February** on the playground – look out for Ellie the Elephant!



TURKEY-SYRIA EARTHQUAKE

As you may already know, emergency services are continuing to help people in Southern Turkey and Syria after two earthquakes that struck the area on Monday morning,

As a school and community, we are concerned by the tragic events unfolding in those countries. We have asked the children, through the pupil council and faith leaders, how they would best like to support those affected. We will be sharing how we intend to do this with the children, and their families, on their return after half-term.

Our thoughts and prayers are with all.

All at Shorne

MEDICAL AND DIETARY INFORMATION

Please ensure the information that you update on Arbor is current. As parents and carers, it is your responsibility to keep these records up to date and add or delete information as necessary. Please also ensure any Inhalers, Epipens and prescribed medications are in date and are available in school.

Please contact the office if you need information on accessing Arbor.



MEDICATION IN SCHOOL

Please be aware that we are only able to administer prescribed medication during the school day if it is required 4 times per day. A form, available from the office, needs to be completed **before** leaving the medication either at Breakfast Club or sending it in with your child. This gives permission for staff to administer the medication and ensures your child is given it when necessary.

Cough sweets and paracetamol are not allowed in school without permission. Lip salves are allowed but must be named and only used at break and lunch times.

SCHOOL IMPROVEMENT (LITERALLY!)



We feel it's about time Shorne received a lick of paint and some new carpets! This project has been long overdue, and many areas of the school haven't been decorated for a good number of years. With financial support from the Trust and our lovely FOSS, we are very excited to be able to make these changes and hope to improve the environment of the school for our children and staff. We look forward to sharing some before and after photos with you once the decorating has taken place.

New front gate access

In the coming weeks you will notice building works taking place at the front of the school. This is to implement a new gate access system for pedestrians, which will allow you to access the office without having to use the large vehicle gates.

Big news about our ICT suite – over half-term teams will be hard at work installing new computers and screens. This has been something we have wanted to do for a while, so we are thrilled to finally be able to get this project off the ground. Hopefully the room will be ready for when the children return on 20th February.