

YEAR 6 (Tigers)



Welcome back!

I hope you and your children all had a wonderful Christmas! Thank you, once again for your kind cards and gifts, they are very much appreciated. Remember, if you have any questions or concerns regarding year 6, then please do get in contact via ClassDojo.

Last term the children continued to work hard, producing some excellent work in the process. The children all need to continue with this hard-working attitude in order to continue making progress in the new year.

Mr Woodcock and Mrs Goodger



Term 3 Learning



Our curriculum is underpinned by the Essentials Curriculum by Chris Quigley, which provides us with a coherent, progressive and appropriately sequenced curricular structure to enable the children to develop subject specific knowledge and skills to prepare them well for the next stages of their education. To augment this, we also use specific schemes such as White Rose Maths and Jigsaw (PSHE).

This term the children's learning will be as follows:

English - writing	This term our focus will be creating writing opportunities through our class text: Holes. We will be writing to inform through writing a newspaper article about Stanley's (the main character in our class text) crime. We will also be writing an informal letter home, taking on the role of Stanley.
English - reading	We are continuing with our daily reading and comprehension sessions, with a focus on retrieval, vocabulary, inference and the use of language to add meaning. Some of the children will also be having additional reading groups to further support and extend their learning.
Maths	This term in Maths we will be finishing off our work on fractions, before looking at converting between units of measurement, ratio, algebra and then decimals.
RE	Our learning question this term is "What does it mean to be a Muslim in Britain today?" We will focus on the religion Islam, discovering how Muslims live their lives and how they are guided by their faith.
History	This term we will begin to study the Ancient Greeks. The children will develop their knowledge of world history, chronology and interpreting the past through this topic all the while comparing it to the previous topics of The Maya and The Aztecs.
Geography	Investigating patterns and places is undertaken through the topic of 'South America' where we look at population density and growth as well as the physical features of South America that have shaped these. This allows us to make a direct comparison with the work the children have completed when studying North America.

Art/DT	We will be looking at Expressionism, focusing on Henri Matisse. After experimenting with the techniques used, the children will create a painting in this style. We then will look at cultural tradition in art, with a focus on Richard Kimbo.
PE	Our topics this term are 'Health Related Exercise' (Wednesdays) - where the children will be aiming to take baseline assessments of their fitness and then improve them by the end of term - and Dance (Thursdays). Mrs Hunt will be leading the dance sessions and the children will be creating a routine around the concept of "The Titanic".
PSHE	Our overarching topic this term is Dreams and Goals. This will focus on how to stay motivated when doing something challenging, having a positive attitude and helping others to achieve their goals as well as their own.
Music	To use musical vocabulary when describing music such as pitch, tone and rhythm. To reinvent a traditional school song to become more contemporary.

Additional information

School Values and STAR awards

Each week the children have been being awarded STAR awards in our assembly. Well done to the winners of the Resilience, Community and Respect awards so far! In our final STAR awards of the year, three children were chosen who we felt had displayed these values all term. Well done to our winners: Pearl, Ella and William.

Home Learning

This term the children will be set home learning twice a week. This will be in addition to reading at home and spellings. This home learning will be set via Google Classroom – if you need your child's login details please ask. On a Thursday the children will be set English home learning – this will consist of a SPAG task and a comprehension task. This will be due in by the following Tuesday.

On a Friday the children will be set Maths home learning – this will consist of a reasoning task and an arithmetic task. This will be due in on the following Wednesday.

If you are unable to access Google Classroom at home then I can provide printed copies for your child to complete.

P.E kits

A reminder that the children are to wear their P.E kits to school on a Wednesday for our P.E lessons this term. The children will also need a kit in school for a Thursday to get changed into for our second session of the week. This term the children are creating a dance themed around the sinking of the Titanic!

Reading

Reading continues to be a real focus for us at Shorne School. The children will be continuing to select books form their point range and quizzing on these. Although the children read in school daily, it is important that the children do read at home as well. We are targeting a minimum of 25 minutes engaged reading time per day; this is only possible with your support. The number of quizzes that the children are taking is closely monitored and we would like to support those children who are not accessing these.

Some of your children are being trained to become "Reading Buddies" to younger children. They will be supporting children from KS1 with their reading – as well as sharing their love of reading too!

How to continue your child's learning at home

<u>Reading</u>: Hear your child read and also read to them as frequently as possible. Reading to your child allows them to experience more complex plots and vocabulary than they can read themselves. In Year 6 the children are encouraged to select books more independently, ensuring they challenge themselves appropriately.

<u>Spelling</u>: Continue to encourage your children to log onto spelling shed – some of the children have earned millions of points! The children will continue to be set spellings that we will use in class to focus on and play competitive games against each other. Rewards for high point scores are going to be awarded this term too.

<u>Home learning</u>: With home learning beginning this term, please do help your children if they ask for it. Whilst I would encourage year 6 children to be independent, they may need your help for further explanation. Answers will be sent out with the home learning so that you can see how to help your children.

<u>SATs practice materials</u>: Whilst most of the home learning tasks will be great practice for the SATs, there are also many free, online, resources available. All the previous years' SATs papers are available online if you wish to practice these with your children.

Key dates/information

10th January - Space Dome Experience (at school) 15th January - World Religion Day (Sunday) 19th January - School Census 20th January - Young Voices @ O2 23rd January - National Handwriting Day 3rd February - NSPCC Number Day 6th - 10th February - Children's Mental Health Week 7th February - Safer Internet Day 10th February - Last day of term (full day)

