



Spring 1 Newsletter January 2023

YEAR 5 (Pandas)



Dear Parents/Carers,

Welcome back to 2023 - a Happy New Year to you all!

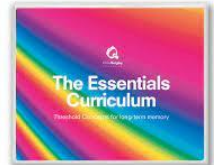
As always, in this newsletter you will find information on what we are studying this term as well as general information and key dates for your diary. As ever, should you have any questions, do contact us via ClassDojo or, if a quick query, catch us at the end of the day.

As you are aware, our school values are Resilience, Community and Respect. Please continue to discuss these at home with your child and how they can reflect these at home and school.

Mr Mallinson, Mrs Bath and Mrs Goodger



Term 3 Learning



Our curriculum is underpinned by the Essentials Curriculum by Chris Quigley, which provides us with a coherent, progressive and appropriately sequenced curricular structure to enable the children to develop subject specific knowledge and skills to prepare them well for the next stages of their education. To augment this, we also use specific schemes such as White Rose Maths and Jigsaw (PSHE).

This term the children's learning will be as follows:

English - writing	Our foci this term will be writing to entertain through writing a playscript for a Greek myth as well as a short nonsense poem.
English - reading	We are continuing with our daily reading and comprehension sessions, with a focus on retrieval, vocabulary, inference and the use of language to add meaning.
Maths	We will finish off our fractions topic before revisiting multiplication and division. We then return to fractions!
RE	Our topic this term is the People of God, focusing on the story of Moses and the concepts of freedom, salvation and justice. We finish by looking at ways in which some Christians put their faith into practice.
History	We turn our attention to the Greeks. The children will develop their knowledge of world history, chronology and interpreting the past through this topic all the while comparing it to the previous topics of The Maya and The Aztecs.
Geography	Investigating patterns and places is undertaken through the topic of 'South America' where we look at population density and growth as well as the physical features of South America that have shaped these. This allows us to make a direct comparison with the work the children have completed when studying North America.
Science	We have a focus on Biology and Physics, learning to understand animals and humans, investigate sound and hearing before moving on to understanding evolution and inheritance. Due to a Space Dome visit, we will also look at the movement of the Earth relative to the Sun in our solar system.

Art/DT	We will be looking at Expressionism, focusing on Henri Matisse. After experimenting with the techniques used, the children will create a painting in this style. We then will look at cultural tradition in art, with a focus on Richard Kimbo.
PE	Our topics this term are 'Fitness Aware' (Mondays) - where the children will be aiming to take baseline assessments of their fitness and then improve them by the end of term - and Dance (Thursdays). Mrs Hunt will be leading the dance sessions and the children will be creating a routine around the concept of "The Circus".
PSHE	Our overarching topic this term is Dreams and Goals. This includes talking about their dreams and goals and how they might need money to help them achieve them. They look at jobs that people they know do, they look at the fact that some jobs pay more money than others and reflect on what types of jobs they might like to do when they are older. The children look at the similarities and differences between themselves (and their dreams and goals) and someone from a different culture.
Music	The children's learning will be based around the song "Make you feel my love" – the Adele version.

Additional information

Spellings – these are set every Friday and evaluated on the following Friday. Hard copies are available but they are also posted on Spelling Shed. This app allows the children to practise their spellings and earn points (for the game and House points for school). If your child needs their login details, please let us know.

Times Table Rockstars – we set challenges and fun games through this platform. It is a fantastic way for your child to practise their times table knowledge in a fun way. If they have forgotten their login details do let us know.

Reading – Please do read regularly with your child at home. Sign their reading record and help them earn Accelerated Reader awards and House points. We cannot stress how much of a positive impact this has on your child's reading ability. Books from the school library can be taken home if signed out.

If you need to contact us, please use ClassDojo. We will endeavour to get back to you as soon as possible. Do note that teachers cannot see messages sent to other teachers. You are given the option to choose who you want to send the message to when composing it.

Finally, a reminder to make sure everything is named, this includes hats, scarves, gloves and any new coats!

Thank you.



Key dates/information (so far!)

- 10th January - Space Dome Experience (at school)
- 15th January - World Religion Day (Sunday)
- 19th January – School Census
- 20th January – Young Voices @ O2
- 23rd January – National Handwriting Day
- 3rd February – NSPCC Number Day
- 6th – 10th February – Children's Mental Health Week
- 7th February – Safer Internet Day
- 10th February – Last day of term (full day)

