



## Spring 1 Newsletter January 2023

### YEAR 2

Dear Parents/Carers,

In this newsletter you will find information on what we are studying this term (and next) as well as general information and key dates for your diary. As ever, should you have any questions, do contact us via Classdojo or, if a quick query, catch us at the end of the day.

As you are aware, our new school values are Resilience, Community and Respect. Please continue to discuss these at home with your child and how they can reflect these at home and school.

Miss Whitbread and Miss Weedon

### Term 3 Learning

#### Summary of Learning

A weekly update will be shared every Friday to give you exact details of what we have been learning in the week. This includes your child's spellings which are also added onto Ed Shed each week.

**English** – We will be looking at the story 'Dread Cat' by Michael Rosen. We will be using the book to help us with descriptive writing, information booklets and refreshing our reading skills. We will be continuing to look at using commas in lists, compound words, subordination (joining sentences using because and if), progressive forms of verbs, adding the suffixes -ly, -ment, -ness, -ful and -less and looking at identifying and using adverbs. Towards the end of the term, we will be looking at poetry writing and Aesop's fables.

**Phonics** – We will be continuing to learn alternative sounds (these will be shared with you via Dojo). Words containing these sounds will be shared on Ed Shed for additional practise. We are also continuing to learn the KS1 tricky words (also shared with you on dojo).

**Reading** – We are continuing with our weekly reading sessions, which go over our reading skills and we will be starting our comprehension sessions.

**Maths** – We will be finishing our 3D shape topic and then we will be looking at multiplication and division and money. Our main focus will be multiplication and division. We will be looking at what multiplication means, how to represent questions in arrays and how to recall facts quickly. We will be looking at different strategies we can use to work out division questions and how multiplication and division are linked. I will share logins for time table rock stars with you over the next few weeks.

**RE** - Our topic this term is Gospel and we will be looking at the different stories Jesus told. Our big question this term is 'What is the good news that Jesus brings?'

**History** – Our topics this term are Emily Davidson (as a significant person) and The Plague (as a significant event beyond our living memory). Our Plague topic will continue into next term and will also link to our Term 4 topic of the Great Fire of London.

**Geography** – We will continue to look at the countries in the United Kingdom (England, Scotland, Wales and Northern Ireland) and we will be looking at the different capital cities of these countries.

**Science:** This term our focus will be biology and we will be exploring different habitats and we will be looking at food chains.

**Music** – This term, our topic is ‘I wanna play in a band!’ where we will be looking at rock music!

**PSHE** – Our topic this term is Celebrating Differences. We will be looking at the stereotypes associated with boys and girls, what bullying is and why it happens, standing up for ourselves and others, gender diversity and celebrating differences but still being friends.

**Art** – Our artist this term is Artemisia Gentileschi and we will be looking at works of art that focus on night time, such as starry night by Van Gogh.

**P.E.** – This term we will be looking at jumping games and skills and we will also be revisiting and developing our gymnastic skills.

### **Help your child with their learning**

**Spellings** – Spellings will continue to be on a Wednesday, and these are linked to phonics and the tricky words we are looking at. Encourage your child to spell them (don't always check them in the same order!), spot them in their reading books and make sure your child understand what the words mean. I will also add their spellings to Ed Shed to practise at home.

**Reading** – Children should be reading every day. If your child is accessing phonics books, these need to be read 3 times and when your child receives their book, they should be able to read without overly blending and decoding. Children should not be reading books they cannot read! If your child is accessing Accelerated Reader, they only need to read the book once. However, if your child is scoring below 80% consistently, we will ask you to read the book more than once.

**Weekly update** – Everything we do is shared with you in the weekly update. Please take the time to discuss the learning with your child and encourage them to show you what they can do – let them teach you something new!

### **Additional information**

A reminder to make sure everything is named, this includes hats, scarves, gloves and any new coats!

As the weather gets wetter, our playground can flood and puddles form, so we are asking, if possible, that children have a spare set of clothes in school in case anyone falls over a lunch time. Ideally, please use PE bags but any suitable size bag will be ok. Please include spare socks/tights, underwear, and an outfit e.g. school trousers, tracksuit bottoms and top, skirt etc. This is completely optional, but it is extremely helpful as we have a very limited supply of spare clothes. These can remain on your child's peg at school.

### **Key dates/information**

Term 2 is always a very busy time for Year 2. Please keep an eye on ClassDojo for up-to-date information.

10<sup>th</sup> January - Space Dome Experience (at school)

15<sup>th</sup> January - World Religion Day (Sunday)

3<sup>rd</sup> February – NSPCC Number Day

6<sup>th</sup> – 10<sup>th</sup> February – Children's Mental Health Week

7<sup>th</sup> February – Safer Internet Day

10<sup>th</sup> February – End of term (3:20pm finish)

Thank you as always for your continued support.

Miss Whitbread and Miss Weedon

