



## Spring Term 1 2023 NEWSLETTER (January '23)



Dear Parents/Carers,

Happy New Year and welcome back to a new Term. We hope you have had a wonderful Christmas break. In this newsletter you will find information on what we are studying this term as well as general information and key dates for your diary. As ever, should you have any questions, do contact us via Classdojo or, if a quick query, catch us at the end of the day.

As you are aware, our new school values are Respect, Community and Resilience. Please continue to discuss these at home with your child and how they can reflect these at home and school.

Miss Carter, Mrs Pitcher

### Term 3 Learning

#### Summary

Our curriculum content is underpinned by the Essential Curriculum model by Chris Quigley. The children are immersed in a curriculum that is coherent, progressive and appropriately sequenced to enable the development of subject-specific knowledge and skills to prepare them for the next stages of their education.

**English:** Throughout this term we will be continuing to focus on independent sentence writing and moving onto forming short narratives. We will be exploring many traditional stories to inspire our writing. The children have engaged brilliantly with 'Talk for Writing' and we will be continuing with these strategies to help learn and retell stories. We will also be reading 'Owl Babies' and using this story to help us to create our own animal stories and investigate traditional story structures.

**Phonics:** In our Phonics lessons this term we will be continuing to learn alternative sounds. Please be sure to practice reading of the tricky words. You may use these words to aid handwriting practice too.

#### Year 1 Spring 1

	Phase 5 graphemes	New tricky words
Week 1	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder	any many again
Week 2	/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone	who whole where two
Week 3	/l/ le al apple metal /s/ c ice /v/ ve give	school call different
Week 4	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	thought through friend work
Week 5	Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	

**Maths:** Our topics this term are place value, within 20, and addition and subtraction. We will be continuing to use our number bond knowledge to support us when adding and subtracting. When looking at place value we will be investigating the number line to 20, estimating numbers on the number line, comparing and ordering numbers to 20.

**Science:** This term, the children will begin a biology topic. We will be investigating a variety of plants and animals. We will be learning about living things, their habitats, basic needs and food chains.

**R.E:** Our topic this term is Gospel. Our big question is: What is the good news Jesus brings? We will be learning about different stories from the Bible and recognising a link with the concept of 'Gospel' or good news. We will also be learning about the instructions Jesus gives to people about how to behave.

**History:** This term, we will be learning about a significant figure – the activist Rosa Parks. The children will investigate the main events in Rosa's life, locations and the affect she had on society.

**Geography:** This term, we will be learning about the capital city of London. We will be studying London's location, physical features, human features and its diversity.

**Music:** This term our topic is 'In The Groove'. In The Grove is an easy-to-learn song by Joanna Mangona. In The Grove demonstrates different styles of music.

**Art and DT:** During our Art lessons we will be studying the artist Artemisia Gentileschi. The children will also investigate Van Gogh's 'In the dark of night'.

**PSHE:** Our topic this term is Dreams and Goals. We will be learning about; setting simple goals, working on achieving our goals, how to work well with a partner, how to tackle a new challenge, overcoming obstacles and celebrating our successes!

**P.E:** This term in P.E we will be learning gymnastic skills, the children will be recap jumping, in different directions, at different speeds and different levels. We will then be moving onto ball skills.

### Help your child with their learning

**Reading:** In order to become a confident reader, it is important that your child has plenty of practice reading at home. Children should be reading every day. The practice books are the correct level for your child. This will enable them to develop fluency without significant help. There will be two opportunities for your child to have their book changed - on a **Tuesday** and a **Friday**. Please ensure your child's practice book and reading record is brought into school each day.

After your child has read the book, it is valuable to talk about the book. Please discuss the illustrations and characters in the story. Inside the front cover of the book you will find many helpful tips and hints on questions to ask your child.

**Writing:** Please encourage your child to write, imaginatively, at home. This can be little and often. At this point in the year the children are becoming more confident at writing. However, we need to now be extending their ideas and checking their sentences make sense. In class we are attempting to write our own stories. Please encourage 'make believe story-telling' and then recording their ideas on paper!

**Additional information:**

Please do feel free to come and see us after school or make an appointment with the school office if you have any queries. You are also welcome to send us a message via Class Dojo and we will respond to you as soon as we are able to. Please note that Miss Carter is in class Monday to Thursday and Mrs. Pitcher teaches on a Friday. Please direct Class Dojo messages to the correct person on these days otherwise your message may not be received/acted upon. Thank you for your continued support.

**Key dates/information**

10<sup>th</sup> January - Space Dome Experience (at school)

15<sup>th</sup> January - World Religion Day (Sunday)

3<sup>rd</sup> February – NSPCC Number Day

6<sup>th</sup> – 10<sup>th</sup> February – Children’s Mental Health Week

7<sup>th</sup> February – Safer Internet Day

10<sup>th</sup> February – End of term (3:20pm finish)