

Religious Education Milestones



| | Milestone 1 (1-2) | Milestone 2 (3-4) | Milestone 3 (5-6) |
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| <p>Understand beliefs and teachings This concept involves understanding the key teachings of various religions.</p> | <ul style="list-style-type: none"> • Describe some of the teachings of a religion. • Describe some of the main festivals or celebrations of a religion. | <ul style="list-style-type: none"> • Present the key teachings and beliefs of a religion. • Refer to religious figures and holy books to explain answers. | <ul style="list-style-type: none"> • Explain how some teachings and beliefs are shared between religions. • Explain how religious beliefs shape the lives of individuals and communities. |
| <p>Understand practices and lifestyles This concept involves understanding the day to day lives and practices of various religions.</p> | <ul style="list-style-type: none"> • Recognise, name and describe some religious artefacts, places and practices. | <ul style="list-style-type: none"> • Identify religious artefacts and explain how and why they are used. • Describe religious buildings and explain how they are used. • Explain some of the religious practices of both clerics and individuals. | <ul style="list-style-type: none"> • Explain the practices and lifestyles involved in belonging to a faith community. • Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. • Show an understanding of the role of a spiritual leader. |
| <p>Understand how beliefs are conveyed This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</p> | <ul style="list-style-type: none"> • Name some religious symbols. • Explain the meaning of some religious symbols. | <ul style="list-style-type: none"> • Identify religious symbolism in literature and the arts. | <ul style="list-style-type: none"> • Explain some of the different ways that individuals show their beliefs. |
| <p>Reflect This concept involves an appreciation of</p> | <ul style="list-style-type: none"> • Identify the things that are important in their own lives and | <ul style="list-style-type: none"> • Show an understanding that personal experiences and | <ul style="list-style-type: none"> • Recognise and express feelings about their own identities. |

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| <p>how religion plays an important role in the lives of some people.</p> | <p>compare these to religious beliefs.</p> <ul style="list-style-type: none"> • Relate emotions to some of the experiences of religious figures studied. • Ask questions about puzzling aspects of life. | <p>feelings influence attitudes and actions.</p> <ul style="list-style-type: none"> • Give some reasons why religious figures may have acted as they did. • Ask questions that have no universally agreed answers. | <p>Relate these to religious beliefs or teachings.</p> <ul style="list-style-type: none"> • Explain their own ideas about the answers to ultimate questions. • Explain why their own answers to ultimate questions may differ from those of others. |
| <p>Understand values This concept involves an appreciation of how many people place values as an important aspect of their lives.</p> | <ul style="list-style-type: none"> • Identify how they have to make their own choices in life. • Explain how actions affect others. • Show an understanding of the term 'morals'. | <ul style="list-style-type: none"> • Explain how beliefs about right and wrong affect people's behaviour. • Describe how some of the values held by communities or individuals affect behaviour and actions. • Discuss and give opinions on stories involving moral dilemmas. | <ul style="list-style-type: none"> • Explain why different religious communities or individuals may have a different view of what is right and wrong. • Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). • Express their own values and remain respectful of those with different values. |