

Shorne Church of England Primary School



English: Writing content by year group

Year 1

Throughout Year 1, pupils will be encouraged to talk about their writing. They will create lists, write down key words and illustrate their ideas before writing. Drama and role play activities will be used to help the children to explore their ideas and to familiarise them with traditional tales and stories. Pupils will write in sentences, linking ideas together using 'and' and full stops will be used. They will learn to connect and order their ideas using 'first', 'then', 'next' and 'finally'. Pupils will have the opportunity to write instructions, recounts and information texts. Writing frames will enable them to write simple adverts and posters. They will use adjectives to describe the colour and size of things and they will also begin to explore nouns and verbs.

Year 2

During Year 2, pupils will start to sequence their ideas more confidently in both fiction and non-fiction writing. They will use time connectives, headings and numbers. They will start to create and use simple checklists for their writing and recognise the main features of different genres. Pupils will continue to participate in drama and role play activities to inspire their writing about real and fictional events. The children will be provided with opportunities to write recounts, instructions, information texts, stories and poems and they will demonstrate an understanding of writing in chronological order. Capital letters, full stops, question marks and exclamation marks will be used more consistently to punctuate their writing and they will begin to use commas to separate items in a list. A wider range of adjectives, adverbs and nouns will be used in all written work. All pupils will be encouraged to re-read their work to check for errors and to identify where improvements can be made.

Year 3

In Year 3, pupils will use planning structures (such as mind maps) to note down their ideas and key vocabulary before writing. Simple and compound sentences will be used accurately with the correct punctuation. Inverted commas will be used accurately. Pupils will use more adventurous vocabulary such as a wider range of adjectives and adverbs. They will begin to use paragraphs as well as headings and sub-headings. Through discussions and sharing their work, they will start to become more aware of the reader and select appropriate vocabulary for the genre and piece of writing. Pupils will have the opportunity to write a range of fiction and non-fiction texts. They will be able to proof-read their work and know when and how to use a dictionary. Pupils will be able to evaluate their own and others' writing, identifying strengths and suggesting improvements.

Year 4

Throughout Year 4, pupils will plan their writing using a variety of formats and will also be able to summarise key ideas from a text. They will continue to use role play and drama to explore ideas and characters from a range of written and visual texts. Simple and complex sentences organised into clear paragraphs will feature in all pieces of writing. Pupils will be confident using a wider range of punctuation such as apostrophes and inverted commas. Writing in Year 4 will seek to entertain and inform the reader and pupils will use richer and more ambitious vocabulary. Writing across all genres will have a clear structure with ideas linked logically throughout the piece of writing. In Year 4, pupils will be expected to check their writing for correct grammar and spelling. Pupils will also be provided with regular opportunities to critically evaluate their own and others' writing.

Year 5

During Year 5, pupils will plan their writing, drawing on personal experiences and texts they have encountered. They will make more detailed notes including topic specific vocabulary. Writing will become more fluent and logical with a wider range of conjunctions and organisational features. Simple and complex sentences will be used effectively and will be correct punctuations, including brackets, dashes and comas to mark clauses. Pupils' ideas will be linked across paragraphs and all work will have a clear structure. Pupils will select specific vocabulary for effect and a varied range of language will be used confidently. The pupils' writing across a range of genres will demonstrate a good awareness of the intended audience. Work will be proof-read for spelling and punctuation errors; pupils will edit and evaluate their own and others' writing with confidence.

Year 6

In Year 6, pupils will generate detailed plans before writing, working both independently and collaboratively. Pupils will select precise vocabulary and use a rich and varied range of adjectives and adverbs. A range of sentence structures will be used to convey meaning and writing will contain a wide range of punctuation including colons and semi-colons. Pupils will draw upon their own experiences along with reading and research to further enhance their writing. Pupils will have the opportunity to write a range of genres with a variety of stimuli such as visual texts and drama pieces. In fiction pieces, ambitious vocabulary will be used to create atmosphere and dialogue to develop characters and action. Pupils will ensure all written work is correctly punctuated along with accurate tenses and spelling. Pupils will edit and improve their work, focusing particularly on style and structure.