

### **Early Years Intent:**

In the Early Years Foundation Stage (EYFS) at Shorne Church of England Primary School, we provide the highest quality care and education for all our children, giving them a strong foundation for future learning. We provide an exciting and challenging curriculum, based on our observations of children's needs, interests and stages of development across the seven areas of learning to enable the children to achieve the early learning goals. Children learn in a safe and happy environment through motivating and enjoyable learning experiences, nurturing children to become confident and independent.

Through our curriculum in EYFS, we foster and nurture the children's imagination and curiosity through a child-led approach to learning, alongside teacher-led approaches which meet individual need. From the start, we support children to develop a growth mindset, encouraging each and every child to try new things, work hard and push themselves to continue to achieve and to persevere, developing resilience. value each individual child and work alongside parents and others to meet their needs and help every child reach their full potential.

### **Implementation**

We inspire children through an imaginative and immersive curriculum, ensuring that the children are happy and enthusiastic in their learning journey. Children are encouraged to become curious about the world around them and practice the technique of enquiry. They are presented with problems which develop their resilience problem solving skills, tackling any activity they set out to do. They are exposed to a range of engaging and diverse texts and opportunities to talk, supporting development of a wide range of vocabulary.

Children learn in free flow, stimulating environment, both indoors and outdoors, that follows children's interests, supporting learners to develop investigative skills. They experience outdoor learning through Forest School provision, with a focus on teamwork, challenge, resilience and providing them with opportunities they may not otherwise experience in our Forest School area. The curriculum is designed so that children are supported to become independent and self-motivated learners, encouraging the children to adapt their work, think critically and take risks with their learning. Children are taught to an awareness of the wider community and their place within it, starting with their local community, and are provided with opportunities to experience and learn about other communities and cultures further afield.

### **Impact**

Our pupils acquire the skills and knowledge needed to be successful in the next stage of their learning. They develop high levels of resilience and perseverance as a result of being presented with levels of challenge and acquire a broad range of vocabulary and knowledge in support of the cultural capital needed to be successful in later life. The Early Years curriculum is the starting point for the teaching of the National Curriculum in every subject moving forward, and the children build upon a solid foundation as they continue into Year 1 and beyond.