



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Whole school took part in Muddy Madness in 2019.</p> <p>School football team won the final of the Early 7s tournament</p> <p>Robust scheme of work implemented with assessment tool and monitored by the PE lead.</p> <p>New equipment purchased for increased physical activity at break and lunch time</p> <p>Introduction of the daily mile for all year groups.</p> <p>New sports coach employed to provide all children with a high level of PE teaching.</p>	<p>Improve teacher's confidence in teaching and assessing P.E (A survey was completed at the start of the year to gauge this)</p> <p>Provide children with further opportunity to try new sports</p> <p>Provide children with further opportunities to take part in competitive sport, both in bubbles and across the academy (where possible).</p> <p>Ensure children have the opportunity to complete PE not only in PE lessons but in all areas of the curriculum. (continue with focusing on all classes to complete the daily mile)</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Letter sent to assess
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Letter sent to assess
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Letter sent to assess
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17800	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Shorne School aims to encourage the development healthy, active lifestyles.</p> <p>Introduce a number of inter-house competitions, ensuring participation from all children.</p>	<p>Join Take Pride in order for children to be given the opportunity to take part in a number of tournaments and different sports.</p> <p>Encourage children to take part in extracurricular activities.</p> <p>Increase the number of children taking part in physical activity.</p> <p>Introduce new sports to encourage more children to take part.</p> <p>Provide a selection of after school clubs of varying sports for children to take part in.</p> <p>Provide new equipment for children to use both at break time and during P.E lessons</p>	<p>Take pride membership level 3 (Appendix item 2)</p> <p>Additional tournaments (Appendix Item 3)</p> <p>Power wave sessions and club (Appendix Item 4)</p> <p>P.E and playground equipment (Appendix Item 1)</p>	<p>Take Pride joined but due to lockdown and isolation periods for year groups, few children have participated in a range of activities.</p> <p>These will continue next year and there will be a focus of new sports for children to trial.</p> <p>No after school clubs could take place due to Covid.</p> <p>Equipment purchased for PE and playtime.</p>	<p>Take Pride to be contacted for membership prices etc for next year.</p> <p>A wider range of extra curricular clubs to be offered by all staff in 2021-2022.</p> <p>Equipment to be checked each term and new equipment ordered when needed. Check PE hub plans for equipment needed as early as possible.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of PE and sport being raised across the school as a tool for whole school improvement.	<p>Regular competitions/tournaments with results being celebrated in worship.</p> <p>Using sports specialists to plan and deliver sports during sports week for all children.</p> <p>Use of a specialist sports coach used to deliver effective P.E lessons</p> <p>Dance lessons provided by a dance specialist teacher</p> <p>Enrichment club taught by specialist dance teacher</p>	<p>Take Pride level 3 membership (Appendix item 2)</p> <p>Cost of specialist coaches during sports week (Appendix item 12)</p> <p>Berenice Hunt dance club (Appendix item 9)</p> <p>(Berenice has now been appointed as a sports coach to deliver high level PE lessons to all, not just dance). (Appendix item 5)</p>	<p>Sports Week was cancelled due to 2/3 bubbles closed. Rearranged for 2021/2022.</p> <p>Dance club to restart again in September 2021</p> <p>BH to take KS1 PE lessons but could not teach the whole school due to bubbles.</p>	<p>Clubs to begin in September 2021 and all staff have been asked to provide a club to ensure all children have the opportunity to participate in a range of sports.</p> <p>PE hub lessons to be used across the school to ensure a high quality of teaching is taking place.</p> <p>Sports WOW days to take place each term instead of over one week a year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Shorne school aims for all staff to deliver at least good or outstanding PE lessons.	<p>Re-subscribe to a scheme of work for teachers to follow</p> <p>Re-subscribe to an assessment tool for staff to assess children in a robust and manageable way</p> <p>Take pride to run staff meeting session to increase confidence of all staff in the teaching of P.E</p> <p>Staff to complete a PE survey to ascertain their confidence and abilities in the teaching of P.E.</p> <p>Training of Sports coach specialist in level 5 and 6 P.E qualification</p>	<p>Re-subscribe to the Scheme of work and assessment tool (Appendix item 6)</p> <p>Subject leader time (as part of PPA so no extra cost)</p> <p>Level 5 and 6 certificate in PE (Appendix item 11)</p>	<p>PE Hub used to support all staff members with PE planning and teaching.</p> <p>All staff have access to assessment tools on PE hub to assess children at the end of each topic where needed.</p>	<p>Continue with subscription next year to ensure fluency in PE teaching across the school and to show progression in skills.</p> <p>Curriculum map created to ensure all year groups are covering all skills needed and to show a clear progression and coverage of all sports across the whole school as well as each Key Stage.</p> <p>Two PE lessons to be a priority in 2021/2022 and the Daily mile to be part of every classes daily routine.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Shorne school aims to provide a wide range of sports for children to participate in.	<p>Provide opportunities for children to take part in a number of different sports.</p> <p>Purchase a range of equipment for a number of different sports</p> <p>Sports Ambassadors to sort the PE shed and audit existing equipment and decide what new equipment the school needs.</p> <p>Provide Outdoor adventurous activities (Kingswood/Avon Tyrell) (staff members have not been decided who will cover this yet TBC)</p>	<p>Cost of participation in further tournaments. (appendix item 3)</p> <p>P.E and playground equipment (Appendix Item 1)</p> <p>Money allocated towards cost of Kingswood and Avon Tyrell (Appendix Item 7, 8)</p> <p>Cost of specialist coaches during sports week (Appendix item 13)</p>	<p>Tournaments cancelled due to covid restrictions and school closures in Term 3/4.</p> <p>All playground equipment ordered for all children to use. More equipment was needed due to bubbles and not allowing children to share equipment across bubbles.</p> <p>Residentials happened in school this year due to covid. Year 6 thoroughly enjoyed the sporting opportunities they had during this time.</p>	<p>Book coaches for Sports week earlier this year.</p> <p>Complete a Wow day each term rather than across a week in the summer to raise PE across the whole year.</p> <p>Plan residentials in the hope they can take place with covid restrictions.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Shorne school aims to take part in a variety of competitions throughout the school year.</p> <p>All children to take part in competition at either level 1 (in school) or level 2 (against other schools)</p> <p>All children in Year 5 & 6 to be given the opportunity to complete a residential stay.</p> <p>Ensure all children are active for at least 20 minutes a day regardless of if they have PE that day or not.</p>	<p>To enter more competitions with school teams.</p> <p>Provide an in school, termly athletics competition.</p> <p>Getting staff actively involved – competitive matches with and against the children. (in bubbles)</p> <p>Provide bubble competitions (when Covid restrictions are still in place.)</p> <p>Ensure all classes participate in daily mile and ask teachers for ideas on how we can make it competitive between classes, e.g steps taken each day in the mile. Reward classes who take the most steps.</p> <p>Subscribe to 5 a day and expect all teachers to complete this daily and ensure evidence is available if needed.</p>	<p>Cost of participation in further tournaments (Appendix item 3)</p> <p>Take Pride membership (Appendix Item 2)</p> <p>No cost</p> <p>(Appendix item 12)</p>	<p>Bubble sports day took place due to lockdowns of certain bubbles.</p> <p>All bubbles created competitive sports days and ensured all children took part in these.</p> <p>Daily mile now an integral part of every child's day to ensure every child are receiving at least 15 minutes of exercise if no PE being taught that day.</p> <p>5 a day to start next academic year.</p>	<p>More competitive sports needed in 2021/2022 and the use of a wider range of facilities such as Cobham Hall.</p> <p>Daily mile to continue.</p> <p>5 a day to start in all year groups as a brain break.</p>