



## SUMMER 2022 NEWSLETTER (April '22)

### YEAR 5 PANDAS



Welcome to Term 5 and perhaps the start of summer! We hope the children had a lovely Easter break and we are looking forward to starting our new topic with them – TIME TRAVELLER! In this newsletter you will find information on what we are studying this term (and next) as well as general information and key dates for your diary. As ever, should you have any questions, do contact us via Classdojo or, if a quick query, catch us at the end of the day.

Mr Mallinson, Mrs Bath, Mrs Dalton, Mrs Ede, Mrs Peeke, Mrs Warner



### TIME TRAVELLER



#### Summary

Time stops for no man – not even us!

In Terms 5 and 6, Pandas will meet people from different generations to find out what life was like in the past and they will predict how things might change in the future. Using real portraits from the past for inspiration, we will write character descriptions about the people in them. We will create a timeline of our lives and watch a time-lapse of human development. By taking close-up photographs, the children will be able to create their own Andy Warhol style prints and experiment to see how photographs can be changed and enhanced. Smile, please! We will write adventure stories about the fascinating subject of time travel. Our science work will focus on puberty and why hygiene is important. We will also create clock artwork based on the style of Salvador Dali.

#### Help your child prepare for their project

There is a wealth of knowledge about history in your own home. Why not look back at photo albums to see what your parents and grandparents looked like at your age? What clothes did they wear and what toys did they play with? You could also ask family members about their favourite memories and what school was like when they were a child. Alternatively, you could visit your local museum to look at toys, packaging and other objects from the past.

#### Core texts

Tom's Midnight Garden – Philippa Pearce

Floodland – Marcus Sedgwick

**Key experience:** To start off our topic, we will be inviting different generations in to school for the children to interview. The children will find out how things have changed in a grandparents' lifetime compared to their grandchild and create a class blog or vlog based on their discussion.

**Key outcomes:** The children will record themselves reading their Floodland sequel (see below). As well as their writing, the children will use mixed media to create a collage that reflects their hopes and dreams for the future, exploring ideas first in a sketchbook or on a mood board.

**Floodland project:** We are fortunate this term to be taking part in a project centred around Marcus Sedgwick's book *Floodland*. The aim is to develop pupils' reading and writing skills. The project will comprise of 4 half-hour webinars pre-recorded by Marcus, with the aim of the children writing a short sequel to Marcus's original story. Each webinar will address a specific aspect of the writing process before helping the children to create their own individual sequels.

To get the most out of the project, we would recommend that the children are familiar with *Floodland* prior to starting the first webinar. If you are not able to access a copy of the text, Marcus has recorded himself reading the book chapter by chapter on his website: [Floodland – author reading – MARCUS SEDGWICK](#). A link to this website has already been posted on Classdojo.

### Discrete Teaching Programmes

Maths – the children will start with converting units of measure, then we have more work on fractions, decimals and percentages, before we look at volume and finish with problem solving. We will also have opportunities for overlearning where required.

RE – our big question for Term 5 is 'What does it mean to be Jewish today?'. We will be focusing on the meaning and significance of Jewish festivals and how these impact the lives of Jewish people today, both in Britain and abroad. In Term 6, we will be making links between the 5 pillars of Islam and daily life when asking 'What does it mean to be a Muslim today?'.

PE – this is scheduled for Tuesday afternoons, with a focus on athletics and tennis. As we may go out at other times during the week, the children will need to have their PE kit in school for the whole of this term. Please ensure your child has suitable PE kit (school T-shirt etc.) at school and brings appropriate clothing for outside (weather dependent of course!).

### **Additional information:**

Reading – Please do read regularly with your child at home. Sign their reading record and help them earn Accelerated Reader awards. We cannot stress how much of a positive impact this has on your child's reading ability. Books from the school library can be taken home if signed out.

If you need to contact us, please use ClassDojo. We will endeavour to get back to you as soon as possible. Do note that teachers cannot see messages sent to other teachers. You are given the option to choose who you want to send the message to when composing it.



### Key dates/information:

Mrs Bath will teach on Mondays and Fridays, with Mr Mallinson teaching on Tuesdays, Wednesdays and Thursdays.

Wednesday 20<sup>th</sup> April – first day of Term 5

Wednesday 20<sup>th</sup> April – Phil the Storyteller workshops

Thursday 28<sup>th</sup> April – class photos

Monday 2<sup>nd</sup> May – Bank Holiday

Friday 13<sup>th</sup> May – Muddy Madness

Wednesday 25<sup>th</sup> May – Jubilee Day

Thursday 26<sup>th</sup> May – Crazy Hair Day

Thursday 26<sup>th</sup> May - last day of Term 5 (3.20pm finish)

Tuesday 7<sup>th</sup> June – first day of Term 6

Friday 22<sup>nd</sup> July – last day of Term 6 (1.30pm finish)

