

# Shorne Church of England Primary School



## English: Reading content by year group

### Year 1

Pupils will be able to join in with simple rhymes and phrases from traditional tales. They will be able to retell the beginning, middle and end of stories and find information in simple non-fiction texts. They will be able to make comments about what they have read and answer questions such as 'What do you think might happen next?' Pupils will use their knowledge of phonics to segment and blend words and read books to build up their fluency, confidence, understanding and enjoyment. They will read words containing the suffixes -s, -es, -ing, -ed, -er and -est and begin to understand the use of the apostrophe for omission.

### Year 2

Pupils will talk about books that are read aloud to them and discuss their thoughts about the events and what may happen next. They will begin to recognise the features of non-fiction books (e.g. illustrations, headings, contents and index) and use these to find information. They will retell stories using familiar story structures and language, such as 'Once upon a time' and learn simple poems by heart. With adult support, they will begin to use dictionaries and thesauruses to find the meanings of new words. Pupils will use their growing phonic knowledge to read familiar and unfamiliar words and words containing the suffixes -ing, -ed and -ful. They will be involved in choosing their own reading books and build up their fluency, confidence, understanding and enjoyment.

### Year 3

Pupils will listen to and discuss a wide-range of fiction (including poetry and plays) and non-fiction texts. They will be able to retell fairy stories and myths and legends and talk about a character's thoughts, actions and feelings. Pupils will be able to identify adjectives and adverbs and use dictionaries and thesauruses to find the meanings of new words. Pupils will be able to read silently on most occasions and demonstrate a growing understanding of what they have read. They will use their phonic knowledge to read and spell unfamiliar words. They will also understand the use of an apostrophe to show omission (e.g. can't, couldn't, shouldn't and didn't.)

### Year 4

Pupils will begin to self-correct reading errors using their knowledge of phonics and spelling patterns. They will begin to recognise different forms of poetry (e.g. acrostic, calligram, kenning and free verse). They will use dictionaries, thesauruses and reference books confidently and prepare poems to read aloud. Pupils will read books written by a wide range of authors and be able to discuss chapters, paragraphs and sections. They will begin to use evidence from the text to comment on a character's feelings, thoughts, and motives. Pupils will also begin to summarise the main ideas and scan for key words in fiction and non-fiction books. Pupils will be able to read silently and aloud to an audience, reading with fluency and expression.

**Year 5**

Pupils will listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books. They will be able to retell a wide range of stories including myths and legends, traditional tales, modern fiction and literature from a range of cultures. Pupils will confidently recite poems by heart and participate in discussions about books. They will be able to use evidence from the text to answer questions about a character or setting and to give their opinion. Pupils will summarise the main ideas, giving key details, which include some quotations and references to the text. They will read aloud fluently with confidence and expression. Pupils will use dictionaries and thesauruses independently to learn the meaning of new words.

**Year 6**

Pupils will listen thoughtfully to a wider range of genres including more challenging books and classic texts. They will begin to read and recite in role as a character and retell a range of stories identifying the main events and presenting them in different forms (e.g. plays and biographies). They will be able to prepare poems and plays to read aloud and to perform. Pupils will explain and discuss what they have read through formal presentations and debates. They will retrieve, record and present relevant information from non-fiction as leaflets and reviews. Pupils will also be able to summarise the main ideas by identifying key details and using skimming and scanning techniques. Pupils will use all skills taught to read fluently and accurately both for pleasure and to extend their knowledge. They will be able to read aloud clearly, varying their volume, tone and expression, taking the audience into account. Pupils will confidently make their own book choices, considering challenge and preferences whilst widening their range of reading to include new authors and a range of genres.