



SPRING Term 2 2022 NEWSLETTER (Feb '22)

YEAR 5 PANDAS



Welcome to Term 4 and I hope you were not too affected by the windy weather we had over half term. We hope the children had a wonderful break and we are looking forward to continuing our Pharaoh topic with them this term! In this newsletter you'll find further information on what we are studying as well as general information and key dates for your diary. As ever, should you have any questions, do contact us via Classdojo or, if a quick query, catch us at the end of the day.

Mr Mallinson, Mrs Bath, Mrs Dalton, Mrs Ede, Mrs Peeke, Mrs Warner



PHARAOHS



Rationale: Studying history helps us understand the world we live in today, given that it has been shaped by what has happened in the past. For this term, therefore, we continue to travel back 5,000 years to ancient Egypt, cruising along the Nile and entering a world of mysteries, curses and mummies.

We are going to be learning about the hierarchical structure of Ancient Egyptian society around the question 'Who really built the pyramids?'. The children will study the geography of the area, and then use this knowledge to determine where a missing tomb might be. Once discovered, they will need to become time detectives to use this knowledge when attempting to infer what the Ancient Egyptians did on a day-to-day basis, and what was important to them. For the English work, the children will prepare fact files about the various roles/jobs in Ancient Egypt and the Gods they worshipped as well as writing a diary as if they were a slave.

We'll build on our artwork this time focusing on artefact details using different mediums. This term also sees the children make some Egyptian bread and start work on creating model tombs.

At the end of the topic, we'll think about how the ancient Egyptians contributed to world history, comparing them to other ancient civilisations, and then create and present a parent workshop at which the children will showcase their work from throughout the Spring terms.

Subject 1: Literacy

Subject 2: History

Subject 3: Geography

Subject 4: DT

Outcome: Circumstances permitting, the children will hold a workshop, on 31st March, where they will showcase their work: information about ancient Egyptian sites, their society and the Gods they worshipped, their model tombs, story writing, diary extracts and much more. You might even get to try some bread made according to an Ancient Egyptian recipe! We will share more information nearer the time.

Discrete Teaching Programmes

Maths – the children start term 4 with work on angles, before returning to fractions, this time with percentages. To finish we will look at transformations of shapes.

RE – under the heading ‘Salvation’, we will be focusing on the story of Jesus’ death and resurrection whilst looking at the question “What did Jesus do to save human beings?”

PE – this is scheduled for Tuesday afternoons as usual. This term we will be focusing on gymnastics. As we may go outside at other times during the week, they will need to have their PE kit in school for the whole of this half-term. Please ensure your child has suitable PE kit (school T-shirt etc.) at school and brings appropriate clothing for outside as well.

Learning Intentions - For the children to be successful, they will need to:

Literacy

- Plan writing by discussing similar writing and drawing on their structure, vocabulary and grammar.
- Discuss and record their ideas.
- Assess the effectiveness of their own and others’ writing and suggest improvements.
- Organise paragraphs around a theme.
- Use organisational techniques around using a heading, sub-heading, picture, caption and labelling.

History

- Know and understand significant aspects of the history of the wider world, including the nature of ancient civilisations.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts and analyse trends.
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
- Gain historical perspective by placing their growing knowledge into different contexts.

Geography

- Locate the world’s countries, concentrating on their environmental regions and key physical and human characteristics.
- Describe and understand key aspects of physical geography, including climate zones, biomes, vegetation belts and rivers.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Understand the processes that give rise to key physical and human geographical features of the world.

DT

- Select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately.
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.
- Investigate and analyse a range of existing products.
- Prepare and cook a savoury dish using a range of cooking techniques.

How we evaluate:

We evaluate the children’s learning against success criteria that feed in to the Learning Intentions listed above.

The children will reflect on: what they have learnt, what skills they have developed and how they would like to extend their learning further.

Additional information:

We still need some cardboard and a lot of newspaper for the making of the tombs. If you are able to donate some that would be gratefully received. The more we have the better!

Reading – Please do read regularly with your child at home. Sign their reading record and help them earn Accelerated Reader awards. We cannot stress how much of a positive impact this has on your child's reading ability. Books from the school library can be taken home if signed out.

If you need to contact us, please use ClassDojo. We will endeavour to get back to you as soon as possible. Do note that teachers cannot see messages sent to other teachers. You are given the option to choose who you want to send the message to when composing it.

**Key dates/information:**

We are pleased to announce that Mrs Dalton will be joining us from the beginning of Term 4. I know she will be a great asset to the team, so if you see a new face at the door, do say hello!

As of the week beginning 21st February, Mr Mallinson will be teaching on Tuesdays, Wednesdays and Thursdays, with Mrs Bath leading the teaching on a Monday and Friday.

11th March – Trust Development Day. School closed to children.

31st March – Egyptian workshop – parents are invited to an afternoon in class where the children will showcase their work over the last two terms. More details will be shared nearer the time on Classdojo.

1st April – last day of Term 4. School closes at 1.30p.m.

