



SPRING 2022 NEWSLETTER (Jan '22)

YEAR 5 PANDAS



Welcome to Term 3 and a HAPPY NEW YEAR! We hope the children had a wonderful break and we are looking forward to starting our new topic with them this week! In this newsletter you'll find information on what we are studying this term (and next) as well as general information and key dates for your diary. As ever, should you have any questions, do contact us via Clasdojo or, if a quick query, catch us at the end of the day.

Mr Mallinson, Mrs Bath, Mrs Ede, Mrs Peeke, Mrs Warner



PHARAOHS



Rationale: Studying history helps us understand the world we live in today, given that it has been shaped by what has happened in the past. For this term, therefore, let's travel back 5,000 years to ancient Egypt, cruising along the Nile and entering a world of mysteries, curses and mummies.

We are going to learn first-hand about the gruesome, yet fascinating, process of mummification. We'll write a report about Howard Carter's famous discovery and use different sources to research Tutankhamun's tomb. We'll also consider whether it was right to open Tutankhamun's tomb, or whether it should have been left as it was. Our work will inspire us to write some exciting Egyptian mystery stories and non-fiction books and the internet will provide us with information to make fact files.

We'll draw Egyptian artefacts in detail, focusing on symbols and design features.

Studying historical sources will help us learn more about the Pharaohs, the Egyptian gods and ancient religious beliefs. We'll find out about the food that was eaten at the time, make some Egyptian bread and use recycled materials to build model tombs.

At the end of the topic we'll think about how the ancient Egyptians contributed to world history, then create and present a guide about ancient Egyptian sites.

Subject 1: Literacy

Subject 2: History

Subject 3: Geography

Subject 4: DT

Hook: To engage the children, we will create a shadow play mummification scene, where I will act out being an embalmer (on a dummy of course!). As I talk the children through the procedure, they will record their thoughts and ideas about what they know, and would like to find out, about the ancient Egyptians.

Outcome: Circumstances permitting, the children will hold a workshop, where they will showcase their work about ancient Egyptian sites, their model tombs and their story writing. We will let you know the date of this nearer the time.

Discrete Teaching Programmes

Maths – the children will start by looking at fractions and decimals, then angles, before returning to fractions, this time with percentages. To finish we will look at transformations of shapes.

RE – under the heading ‘People of God’, we will be focusing on the story of Moses and the Exodus whilst looking at the question “How can following God bring freedom and justice?”

PE – this is scheduled for Tuesday afternoons as usual. As we may go out at other times during the week, they will need to have their PE kit in school for the whole of this half-term. Please ensure your child has suitable PE kit (school T-shirt etc.) at school and brings appropriate clothing for outside as the weather has now turned colder (we will endeavour to be outside for PE as much as possible).

Learning Intentions - For the children to be successful, they will need to:

Literacy

- Plan writing by discussing similar writing and drawing on their structure, vocabulary and grammar.
- Discuss and record their ideas.
- Assess the effectiveness of their own and others’ writing and suggest improvements.
- Organise paragraphs around a theme.
- Use organisational techniques around using a heading, sub-heading, picture, caption and labelling.

History

- Know and understand significant aspects of the history of the wider world, including the nature of ancient civilisations.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts and analyse trends.
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
- Gain historical perspective by placing their growing knowledge into different contexts.

Geography

- Locate the world’s countries, concentrating on their environmental regions and key physical and human characteristics.
- Describe and understand key aspects of physical geography, including climate zones, biomes, vegetation belts and rivers.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Understand the processes that give rise to key physical and human geographical features of the world.

DT

- Select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately.
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.
- Investigate and analyse a range of existing products.
- Prepare and cook a savoury dish using a range of cooking techniques.

How we evaluate:

We evaluate the children’s learning against success criteria that feed in to the Learning Intentions listed above.

The children will reflect on: what they have learnt, what skills they have developed and how they would like to extend their learning further.

Additional information:

We will need some cardboard and a lot of newspaper for the making of the tombs. If you are able to donate some that would be gratefully received. The more we have the better! Also, as we will be making tombs, and drawing them, we will get messy. Please ensure your child has an art shirt (old t-shirt) at school that you do not mind getting covered in paint/flour and water paste.

Reading – Please do read regularly with your child at home. Sign their reading record and help them earn Accelerated Reader awards. We cannot stress how much of a positive impact this has on your child's reading ability. Books from the school library can be taken home if signed out.

If you need to contact us, please use ClassDojo. We will endeavour to get back to you as soon as possible. Do note that teachers cannot see messages sent to other teachers. You are given the option to choose who you want to send the message to when composing it.

**Key dates/information:**

As before, Mr Mallinson will be taking the class on all days except Thursdays, when Mrs Bath will lead the teaching.

10th January – Pharaohs' memorable experience – 'Mr Mallinson's Marvellous Mummification 101'.

10th February – last day of Term 3.

