



Remote learning expectations

Aim/Rationale

Shorne C of E Primary School has always strived to be creative, innovative and support our parents/children in the best way possible to make learning purposeful and holistic.

Our strategy for remote learning continues this. We aim to:

ensure consistency in the approach to remote learning for all pupils (inc. SEND) who aren't in school through use of quality online and offline resources and teaching videos.

provide clear expectations to members of the school community with regards to delivery high quality interactive remote learning.

include continuous delivery of the school curriculum, as well as support of Motivation, Health and Well-Being and Parent support.

consider continued education for staff and parents (e.g. CPD, Supervision and Meet the Teacher).

support effective communication between the school and families and support attendance.

General and Daily Expectations

- Work to be available from 8.30 a.m.
- Daily differentiated Maths, English and SPaG (can be part of English lesson)
- Topic/RE lesson and Reading tasks/time
- Physical activity and a hand-written task
- Well-being time and Daily worship
- Share writing non-negotiables with class (will vary per year group)
- Log who is active online and send through to TH/AW on a weekly basis and contact parents of pupils who are not engaging
- Keep a daily register and upload at the end of the week to shared OneDrive

Assessment/ Marking

- Pupils will upload work to 'Google Classroom'. All work submitted will be acknowledged by the class teacher. Feedback will be given for English and Maths on an individual, group or whole class basis. Feedback will be age appropriate.
- Teachers mark and return work to pupils via the comments feature in line with Marking and Feedback Policy
- Teachers should mark work daily and return with a comment to the pupil within 24 hours

Delivery

- Suitable teaching methods for your class (e.g. voice recording, short videos)
- Every child to be included in at least one live session per week
- The timetable must include a mixture of live and pre-recorded lessons.
- Content of lessons to follow the agreed school curriculum. This would include the use of My Mastery for maths and Cornerstones for English and topic work, supplemented where necessary by other such resources that are in line with the objectives of the school curriculum.
- Create online resources to support lessons throughout the week on Google Classroom. These will range from, but is not limited to, pre-recorded lessons by the class teacher, live lessons, Oak Academy resources (where applicable) or other resources from relevant websites.