

Pupil premium strategy statement 2019/20

School overview

Metric	Data
School name	Shorne CE Primary School
Pupils in school	210
Proportion of disadvantaged pupils	3%
Pupil premium allocation this academic year	£12,860
Academic year or years covered by statement	2018-21
Publish date	01 December 2019
Review date	01 November 2020
Statement authorised by	T Hewett
Pupil premium lead	S Mallinson
Governor lead	A Tompkins

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	SUPP
Writing	SUPP
Maths	SUPP

Disadvantaged pupil performance overview for last academic year

Measure	School	National
Meeting expected standard at KS2	60%	51%
Achieving high standard at KS2	0%	5%

Strategy aims for disadvantaged pupils

Priority Area	Aim
Teaching	To improve teaching and learning by ensuring that an effective teacher is leading every class and that every teacher is supported to keep improving.
Targeted support	To improve outcomes for disadvantaged pupils through structured small group or one to one interventions linked to class teaching.
Wider strategies	To reduce non-academic barriers to success in school (including attendance, behaviour and social emotional support), widen horizons and raise aspirations.

Teaching priorities for current academic year

Measure	Activity
Priority 1	Literacy lead to deliver training and development for all staff on teaching of reading. Use classroom monitoring, examination of data and pupil progress meetings to ensure that children are making appropriate progress. Support for developing practice
Priority 2	Literacy Lead to develop initiatives to target writing e.g. poetry week, Celebration events linked to Literacy Weeks.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions and the enjoyment of writing to be increased
Projected spending	£2,500

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Pupil Premium Lead to timetable identified disadvantaged pupils with regular structured support with reading, comprehension and vocabulary to be delivered by class TAs. Extend use of Accelerated Reader with all year groups to increase reading for pleasure and improving comprehension. Literacy lead to develop initiatives to target reading.
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in maths – often an area of weakness
Projected spending	£3,500

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide experiences that will enhance and develop pupils' different modalities of intelligence, support their wellbeing and promote independence and resilience e.g. Forest Schools, school journeys, trips and outings, music lessons, extra-curricular enhancement days
Priority 2	Provide breakfast club and a Family Liaison Officer to improve attendance
Priority 3	Provide a Dog Mentor to support the emotional wellbeing of identified disadvantaged pupils
Barriers to learning these priorities address	Develop relationships with families, improve attendance and improve behaviour and readiness to learn of most disadvantaged pupils
Projected spending	£6,500

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of staff meetings and regular release time for Literacy lead
Targeted support	Ensure class TAs have enough time each week to work with pupils	TA Lead to meet regularly and ensure provision is not affected by cover
Wider strategies	Engaging the families facing most challenges	Work closely with other staff who have already built relationships

Review: last year's aims and outcomes

Aim	Outcome
Improve attainment in Year 6	Attainment in maths and writing improved, static in reading Yr 5 R 62% W 50% M 75% Yr 6 R 62% W 62% M 87%
Improve progress in Year 2 maths and writing	Yr 2 made accelerated progress in maths (8). Expected is 6. Made expected progress in writing (6). Data affected by attendance.
Improve progress in Year 3 writing	Yr 3 made accelerated progress (7). Expected is 6.
Improve attainment in Year 2	Attainment remained static. Yr 1 R 0% W 0% M 0% Yr 2 R 0% W 0% M 50%

	Figures potentially affected by attendance.
Improve attendance for PPG group	Attendance remained stable around 94.6%.
Reduce instances of behaviour sanctions for PPG group	Instances of sanctions decreased by, on average, 65% per child.