

School Summary Sheet (Primary) - Autumn Term 2019

Shorne Church of England (V.C) Primary School
Cob Drive
Shorne
Gravesend
DA12 3DU

Head Teacher: Tara Hewett
Executive Head: Sue Tunnicliffe
School Sub Type: ACA PRI
DfE: 3019
District: Gravesham
Phone Number: 01474 822312

Email: headteacher@shorne.kent.sch.uk

Contextual Information from May 2019 School Census (FSM is statutory aged pupils, all National is January 2019)

		School Kent National			
Total Roll:	210				
Total Statutory Age Roll:	197				
No. eligible for Free School Meal:	5	% eligible for Free School Meal:	2.5	15.3	15.8
No. SEN pupils with EHC Plan:	3	% SEN pupils with EHC Plan:	1.4	1.7	1.6
No. SEN Support pupils:	21	% SEN Support pupils:	10.0	11.0	12.6
No. pupils with EAL:	6	% pupils with EAL:	2.9	12.6	21.2
No. of CIC (Kent and OLA CIC):	1	*IMD Score - October 2018	14.2	20.87	N/A
Planned Admission Number:Sept 2019	30	IMD Rank (out of 455)	319	<i>Where a rank of 1 is most deprived.</i>	

Ofsted	Date of Last Inspection:	03/10/2017	Overall Effectiveness:	2	Achievement:
	Quality of Teaching:		Leadership and Management:		Behaviour and Safety:

Budgetary Information (not available for Academies)

2019-20 Total Budget:

Total Revenue Rollover:

Total Capital Rollover:

2019-20 Pupil Premium (ESTIMATE):

Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance	School			Kent			National		
	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18
% Unauthorised Absence	0.4	0.7	0.7	0.9	1.1	1.2	0.9	1.1	1.1
% Authorised Absence	3.7	3.5	2.9	3.1	3.0	3.0	3.1	3.0	3.0
% of Persistent Absence Pupils	9.7	9.8	3.8	8.7	8.7	9.1	8.2	8.3	8.7

Exclusions

2016/17 2017/18 2018/19

Number of Permanent Exclusions

Number of Fixed Term Exclusions

7

FSP Trends - All Pupils and FSM Ever Pupils Attainment

*DfE published **Emerging National

	2018					2019				
	School		Kent		National*	School		Kent		National**
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% Good Level of Development	80.0		75.1	60.2	71.5	76.7	0.0	74.1	56.4	71.8
% Exceeding or Expected Literacy Goals	80.0		77.1	62.2	73.3	76.7	0.0	75.9	58.6	73.4
% Exceeding or Expected Mathematics Goals	93.3		81.7	69.0	78.3	83.3	0.0	81.3	66.7	78.4

Phonics Trends - All Pupils and FSM Ever Pupils Attainment

*DfE published **Emerging National

	2018					2019				
	School		Kent		National*	School		Kent		National**
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% 32+ - Year 1	83.3		82	66.1	82	83.3		81.7	65.8	81.9
Number of Year 2 Retakes	6					5				
% 32+ - Year 2	50.0		58.1	49.2	60.8	20	0.0	52.2	43.9	56.0

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

Management Information, KCC

Trend data is not shown for new sponsored academies.

School Summary Sheet (Primary) - Autumn Term 2019

3019

Shorne Church of England (V.C) Primary School

KS1 Trends - All Pupils and FSM Ever Attainment

*DfE published **Emerging National

FFT

	2018					2019 - provisional					FFT	
	School		Kent		National	School		Kent		National	2019	2020
	All	FSM	All	FSM	All*	All	FSM	All	FSM	All**	School	All
Reading % Expected Standard+	80.0	100.0	78	61.9	75	73.3	0.0	76.1	58.3	74.9	83	84
Writing % Expected Standard+	73.3	0.0	73	55.5	70	73.3	0.0	71.2	52.3	69.2	77	78
Maths % Expected Standard+	80.0	100.0	79	63.7	76	83.3	0.0	77.5	61.2	75.6	85	85
Reading % Greater Depth	20.0	0.0	27	13.6	26	20.0	0.0	26.1	12.6	25.0	32	26
Writing % Greater Depth	23.3	0.0	17	7.4	16	20.0	0.0	15.3	5.9	14.8	19	15
Maths % Greater Depth	26.7	0.0	22	10.9	22	30.0	0.0	21.8	10.1	21.7	28	20

FFT data uses the Average Progress (50) benchmark

KS2 Trends - All Pupils and FSM Ever Attainment

*DfE published **Emerging National

FFT

	2018					2019 - provisional					FFT	
	School		Kent		National	School		Kent		National**	2019	2020
	All*	FSM	All*	FSM	All*	All	FSM	All	FSM	All*	School	All
R/W/M % Expected Standard+	76	66.7	67	50.0	65	83.3	50.0	68	52.1	65	78	80
R/W/M % Higher Standard	0	0.0	11	4.0	10	6.7	0.0	12	4.6	10	18	24
Reading % Expected Standard+	80	100.0	77	63.0	76	86.7	50.0	76	62.4	73	87	85
Reading % High Score (110+)	20	0.0	30	18.1	28	23.3	0.0	29	17.2	27	36	44
Writing % Expected Standard+	88	66.7	82	68.2	79	83.3	50.0	82	69.8	78	90	86
Writing % Greater Depth	12	0.0	23	11.2	20	26.7	0.0	23	11.4	20	27	37
GPS % Expected Standard+	80	66.7	76	61.0	78	80.0	50.0	77	62.8	78	89	86
GPS % High Score (110+)	24	0.0	32	18.3	35	16.7	25.0	33	19.1	36	43	52
Maths % Expected Standard+	88	100.0	75	61.0	76	90.0	75.0	79	64.7	79	89	88
Maths % High Score (110+)	20	0.0	24	10.9	24	10.0	0.0	27	13.6	27	35	41
Reading Average Scaled Score	104	102.7	105	102.5	105	105.5	99.5	105	102.1	104		
GPS Average Scaled Score	105	103.0	106	102.2	106	104.7	102.0	106	102.6	106		
Maths Average Scaled Score	105	102.0	104	101.2	104	105.0	104.8	105	102.1	105		
Reading Progress Score	0.6	3.9	0.0	-0.8	0.0	0.0	-4.2	0.0	-0.8	0.0		
Writing Progress Score	0.4	-5.8	0.4	-0.3	0.0	-0.4	-4.8	0.3	-0.5	0.0		
Maths Progress Score	2.3	4.5	-0.3	-1.3	0.0	-1.0	1.0	-0.4	-1.5	0.0		
Reading % Scaled Score 80-89	4.0	0.0	3.7	7.7		3.3	0.0	5.1	9.1			
% Scaled Score 90-99	16.0	0.0	16.1	23.0		10.0	50.0	15.8	21.9			
% Scaled Score 100-109	60.0	100.0	46.7	44.9		63.3	50.0	46.4	45.2			
% Scaled Score 110-114	12.0	0.0	20.4	13.1		13.3	0.0	18.2	11.7			
% Scaled Score 115-120	8.0	0.0	9.7	5.0		10.0	0.0	11.1	5.5			
GPS % Scaled Score 80-89	0.0	0.0	3.3	7.1		3.3	0.0	3.5	7.1			
% Scaled Score 90-99	20.0	33.3	17.6	25.9		16.7	50.0	15.9	23.7			
% Scaled Score 100-109	56.0	66.7	44.1	42.8		63.3	25.0	43.7	43.7			
% Scaled Score 110-114	20.0	0.0	17.9	12.3		6.7	25.0	17.9	11.8			
% Scaled Score 115-120	4.0	0.0	13.8	6.0		10.0	0.0	15.6	7.2			
Maths % Scaled Score 80-89	0.0	0.0	4.4	8.6		3.3	0.0	3.7	7.4			
% Scaled Score 90-99	12.0	0.0	17.0	24.5		6.7	25.0	14.3	21.2			
% Scaled Score 100-109	68.0	100.0	51.7	50.1		80.0	75.0	51.3	51.1			
% Scaled Score 110-114	16.0	0.0	16.8	8.5		6.7	0.0	20.0	10.8			
% Scaled Score 115-120	4.0	0.0	6.8	2.4		3.3	0.0	7.3	2.9			

FFT data uses the Average Progress (50) benchmark

Note: A blank field denotes there is no National data available for that indicator.

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)