

# Shorne Church of England Primary School

(A member of the Aletheia Anglican  
Academies Trust)

Home Learning



# Home Learning

The Research

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Home Learning at Shorne Church of England Primary School

The Home Learning Policy



# The Research

## The Key

‘the DfE sees homework as "an important part of a child's education“.’

The Key (2017) Homework in Primary Schools. Accessed: <https://schoolgovernors.thekeysupport.com/curriculum-and-pupils/curriculum/school-curriculum/homework-primary-schools/?marker=full-search-q-homework+policy-result-1&unlock=4>)



# The Research

## The Education Endowment Foundation

There is 'evidence that when homework is used as a short and focused intervention it can be effective in improving students' attainment'.

'The quality of the task set appears to be more important than the quantity of work required from the pupil.'

'Effective homework is associated with greater parental involvement and support.'

Education Endowment Foundation (2018) Homework (Primary). Accessed: <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/homework-primary/>

(The EEF and Sutton Trust are, together, the government-designated What Works Centre for Education.)



# The Research

Ofsted (Office for Standards in Education, Children's Services and Skills)

Good grade descriptor referring to homework:

- 'Teachers set homework, in line with the school's policy and as appropriate for the age and stage of pupils, that consolidates learning and prepares pupils well for work to come.'

Outstanding grade descriptor referring to homework:

- 'Teachers set **challenging** homework, in line with the school's policy and as appropriate for the age and stage of pupils, that consolidates learning, **deepens understanding** and prepares pupils very well for work to come.'

Ofsted (2017) School inspection handbook. London: Crown.



# The Parent Survey

Statistics from parents

Question:

My child receives appropriate homework for their age.

Response:

**80%** of parents felt that the homework set was **appropriate** for their child.



# The Parent Survey

## Statistics from parents

Question	Strongly Agree	Agree	Disagree	Strongly disagree	Don't know	Blank
My child receives appropriate homework for their age.	28.5%	51.4%	11.8%	3.5%	3.5%	1.4%



# The Parent Survey

## Statistics from parents

Question	Strongly Agree	Agree	Disagree	Strongly disagree	Don't know	Blank
My child receives appropriate homework for their age.	28.5%	51.4%	11.8%	3.5%	3.5%	1.4%





# Home Learning at Shorne Church of England Primary School

We want to get this right because home learning:

- challenges thinking
- consolidates learning
- deepens understanding
- prepares pupils very well for work to come
- onerous on teachers.



# Home Learning at Shorne Church of England Primary School

Quotes from our staff:

“I feel that home learning truly immerses the children in the topic we are studying” Mr Woodcock.

“Home learning helps to consolidate classroom learning” Miss Whitbread.



# Home Learning at Shorne Church of England Primary School

We want to get this right because ‘effective homework is associated with greater parental involvement and support’ (Research from the Education Endowment Foundation).

At Shorne Church of England Primary School we want you to be involved in your child’s education.

Education Endowment Foundation (2018) Homework (Primary). Accessed: <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/homework-primary/>

(The EEF and Sutton Trust are, together, the government-designated What Works Centre for Education.)



# Home Learning at Shorne Church of England Primary School

Shorne Church of England Primary School, Ofsted Report 2017

In Shorne Church of England Primary School, ‘you recognise that standards can improve still further so that your high ambitions for all pupils are achieved.’



# The Home Learning Policy

## Reading

We want children to read daily and we hope that reading for pleasure is valued at all times and is not just confined to the total time spent completing home learning. This would include fostering early reading skills, where appropriate. We want to promote a love of reading in every child. We encourage parents and carers to discuss their children's books and ask questions about them to ensure that there is understanding of their book as well as accurate reading.



# The Home Learning Policy

## Reading

- EYFS and Key Stage 1 pupils are expected to be heard read at home at least 4 times per week by an adult and this should be recorded by an adult in their reading record book.
- Key Stage 2 pupils are expected to read at least 4 times per week, this should include reading on their own and to an adult. Any time spent reading can be recorded in their reading record book.
- Other material can be read at home if your child has forgotten their reading book.
- If the reading record book, has been forgotten you can record what they have read on paper and a teacher will transfer it in the morning.



# The Home Learning Policy

## Multiplication Tables

- Year 1 count in multiples of 2s, 5s and 10s
- Year 2 count in multiples of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
- Year 3 count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- Year 4 count in multiples of 6, 7, 9, 11, 12, 25 and 1,000
- Year 5 and 6 to recap, consolidate and investigate all multiplication tables up to and including the 12 multiplication table.
- Division facts should also be learnt.



# The Home Learning Policy

Year R

- **Daily reading**, to be recorded in the reading record book.
- One piece of **number work**. This varies as the year progresses but generally involves a maths challenge such as counting out accurately a number of objects, measuring / weighing objects, practising number formation - all based on our current Maths Mastery topic.
- One piece of **phonics**. This varies as the year progresses but will involve information on phonics taught that week, letter formation information and reading games based on the phonics of the week.
- In the Summer Term, to encourage the children's **independent writing**, we send home a diary for the children to write. They write a sentence and draw a picture which is shared during 'show and tell' sessions in class.





# The Home Learning Policy

## Year 1

- Daily reading, to be recorded in the reading record book.
- One piece of maths. This will be based on the current Maths Mastery topic.
- One piece of computer-based maths work on MyMaths.
- One piece of English. This may be phonics, spelling, punctuation or grammar or based on our English topic.
- Pupils will be given spellings to learn each week.
- Children will also receive a list of possible Topic home learning which can be completed throughout the term, to enthuse and ignite their curiosity.



# The Home Learning Policy

## Year 2

- Daily reading, to be recorded in the reading record book.
- One piece of maths which will be based on our current Maths Mastery topic.
- One piece of computer-based maths work on MyMaths.
- One piece of English. This may be phonics, spelling, punctuation, grammar or writing.
- Pupils will be given spellings to learn each week.
- Children will also receive a list of possible Topic home learning which can be completed throughout the term, to enthuse and ignite their curiosity.
- On occasions children may be set additional or alternative home learning depending on their progress and learning in class.



# The Home Learning Policy

Years 3, 4 and 5

- Daily reading which is recorded in their reading record book.
- Pupils will be given spellings to learn each week.
- One piece of maths per week.
- One piece of computer-based maths work on MyMaths.
- One piece of English.
- One piece of SPaG (spelling, punctuation and grammar).
- Children will also receive a list of possible Topic home learning which can be completed throughout the term, to enthuse and ignite their curiosity.
- On occasions children may be set additional or alternative home learning depending on their progress and learning in class.



# The Home Learning Policy

## Year 6

- Reading at least 4 times a week and to be recorded in their reading record book.
- Pupils will be given spellings to learn each week.
- One piece of maths per week.
- One piece of computer-based maths work on MyMaths.
- One piece of English such as writing or comprehension.
- One piece of SPaG (spelling, punctuation and grammar).
- Children will also receive a list of possible Topic home learning which can be completed throughout the term, to enthuse and ignite their curiosity.
- On occasions children may be set additional or alternative home learning depending on their progress and learning in class.



# We all learn differently

All at once vs break taker

Quiet environment vs music environment

Experiment and find out how your child learns best.



# What can you do at home?

- 1) Experiment to find the best learning environment for your child.
- 2) Set up the appropriate environment for your child to complete their home learning, try it and stick to it.
- 3) Let your child make their own mistakes.
- 4) Let your child take responsibility for their own home learning

We want to build resilience in our children so they are better equipped to cope with feelings of stress, anxiety and uncertainty. Making them braver, more curious and more adaptable. But most importantly, they experience a wide range of emotions and feelings so they can begin to learn how to deal with them and where they struggle we will support them with strategies and opportunities to develop these key skills which are important for life.



# Home Learning at Shorne Church of England Primary School

Home Learning which practices or recaps learning in class ‘engages memory retrieval and supports mastery learning’, which will in turn embed the knowledge children already know. At Shorne C of E Primary School we believe children will struggle to retain everything there is to learn in class, without reinforcing the subject or skills they learn. Therefore we would like your support to support our children, the generation of tomorrow.



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