

Phonics
Workshop
Phase 5

Phonics Vocabulary

- Children will continue to identify and use the vocabulary of digraphs and trigraphs and will now be introduced to split digraphs.
- Split digraph - A vowel sound that is split between a consonant (a-e, e-e, i-e, o-e and u-e)

What sounds are in Phase 5?

In Phase Five, children will learn more graphemes and phonemes. For example, they already know ee as in sheep, but now they will be introduced to ea as in teacher and e-e as in theme.

In Phase 5 the children will learn the following sounds:

ay, ou, ie, ea, oy, ir, ue, ue, aw, wh, ph, ew, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e, u-e, zh.

Sounds to note

In phase 5 ue, ew and u-e can be said short and long.

- Short 'ue' - Said as 'oo' as in glue and blue.
- Long 'ue' - Said as 'yoo' as in rescue and venue.

- Short 'ew' - Said as 'oo' as in chew and grew.
- Long 'ew' - Said as 'yoo' as in new and nephew.

- Short 'u-e' - Said as 'oo' as in flute and June.
- Long 'u-e' - Said as 'yoo' as in cube and tube.

Split digraphs buttons

- At the end of phase 5, the children are introduced to split digraphs (Once referred to as magic 'e'). When identifying a split digraph in a word, we use the following sound button.

like
• ◡

cube
• ◡

theme
— ◡

gate
• ◡

snake
•• ◡

Different ways of pronouncing the sounds.

Sound	Variations	Sound	Variations
ai (beginning or middle)	ay (End, except for crayon) a-e (look for 'e' at the end)	ow (start/middle/end)	ou (start/middle)
ee (middle of words)	ea (middle or end) e-e (look for the 'e') ey (end)	oi (start/middle)	oy (mainly end/middle)
igh (middle/end and trigraph)	ie (middle or end) i-e (look for 'e' at the end)	ue (oo and yoo) (end)	ew (end) u-e (look for 'e')
		ur (start/middle/end)	er (end) ir (middle/end)
oa (middle)	oe (end) o-e (look for 'e' at the end)		
or (middle/end)	aw (middle or end) au (start or middle)		

High Frequency and Tricky words

- During phase 5, the children will be introduced to 9 new tricky words and 16 high frequency words.
- They should continue to go over and revise all the previously learnt tricky and high frequency words.

don't	old	time	by	I'm	house
about	your	day	made	came	make
put	very	saw	here	oh	their
people	Mrs	Mr	looked	called	asked
could					

Alternative Phase 5 sounds.

- Once the children have covered the phase 5 sounds, the children will start to look at alternative sounds, below are some examples of the alternative sounds the children will look at.

a (ai)	acorn, bacon, angel	wh (h)	who,
a (ar)	fast, path, father	c (s)	cell, acid, mice
a (o)	was, what, wasp	g (j)	gym, magic, ginger
e (ee)	he, she, we, be	ey (ai)	they, grey, prey
i (igh)	mind, find, wild	tch (ch)	catch, pitch
o (oa)	no, so, go, both	t (ch)	picture, creature
u (yoo)	unit, unicorn, music	or (ur)	world, word
u (oo)	put, pull, push, full	ear (ur)	earth, learn, pearl
ow (oa)	snow, low, grow, tow	al (or)	talk, walk, ball

ou (oo)	you, soup, group	se (s)	house, mouse
ou (oo)	could, would, should	se (z)	please, cheese
ou (ow)	mould, shoulder	eer (ear)	deer, sheer, veer
y (igh)	by, my, try, why	ear (air)	bear, pear, swear
y (i)	gym, pyramid	are (air)	care, dare, square
y (ee)	very, happy, funny	ere (air)	there, where
ch (c)	school, chemist	al (ar)	half, almond
ch (sh)	chef, Charlotte		
ea (e)	head, dead, deaf	augh (or)	taught, daughter
ie (ee)	chief, thief, shield	our (or)	pour, mourn, your